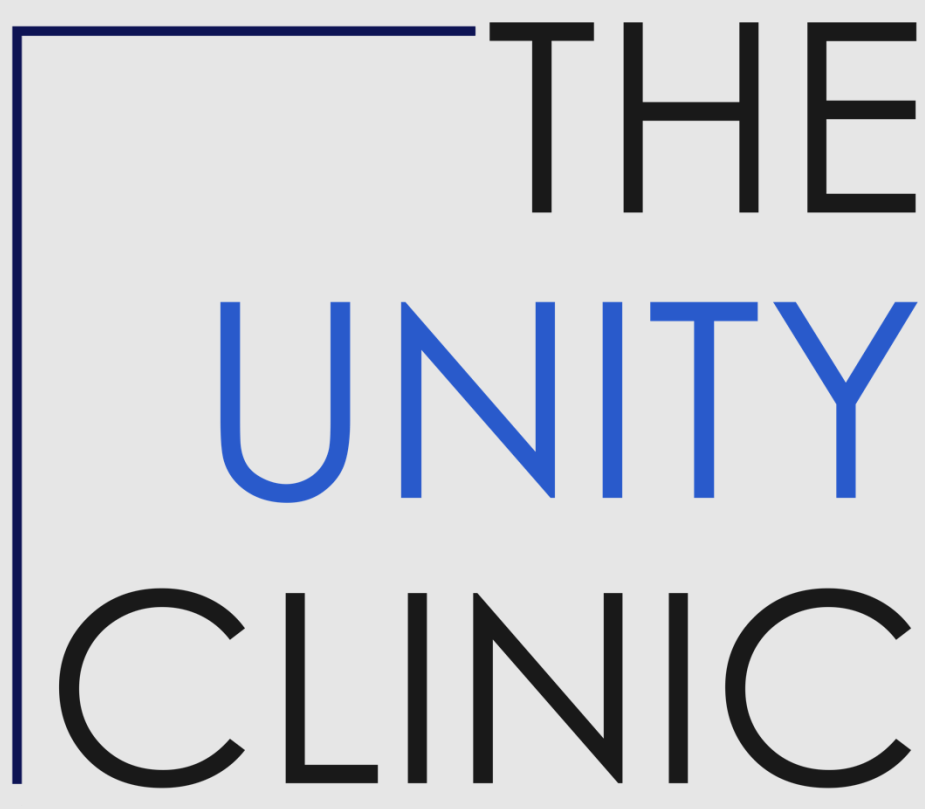


Unity at Crossings Community Clinic Midtown

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Introduction

- Unity Clinic is the student-run, faculty facilitated interprofessional clinical experience at the University of Oklahoma.
- Unity’s mission is to promote clinical interprofessional collaboration between current and future healthcare providers while delivering patient-centered, high-quality health care to under-served populations of Oklahoma.
- Unity at Crossings provides team-based primary care services to under-served and underinsured populations in the Oklahoma City area. Patients receive services from medicine, nursing, nutrition, dentistry, and social work. The collaborative approach ensures that the patient’s goals remain at the center of their care which improves outcomes.



Figure 1: Unity Clinic students and faculty

Methodology

Process metrics will be demonstrated using records from Give Pulse, the institutional participation tracking platform. Learner impacts will be demonstrated using results from the Jefferson Team Observation Guide (JTOG)®, a validated tool measuring team behaviors according to the national IPEC Core Competencies for Interprofessional Collaboration. Aggregate scores will be shared according to contractual obligations.

Results

- Attendance
 - Students by program/college/semester
 - Faculty by program/college/semester

Student Interprofessional Behaviors

Surveys were analyzed (n-724) using deidentified aggregate scores from the 7-point Likert scale with 1=Needs Significant Improvement (min) and 7=Exceptional.(max). Mean scores for each question are provided in Table 2.

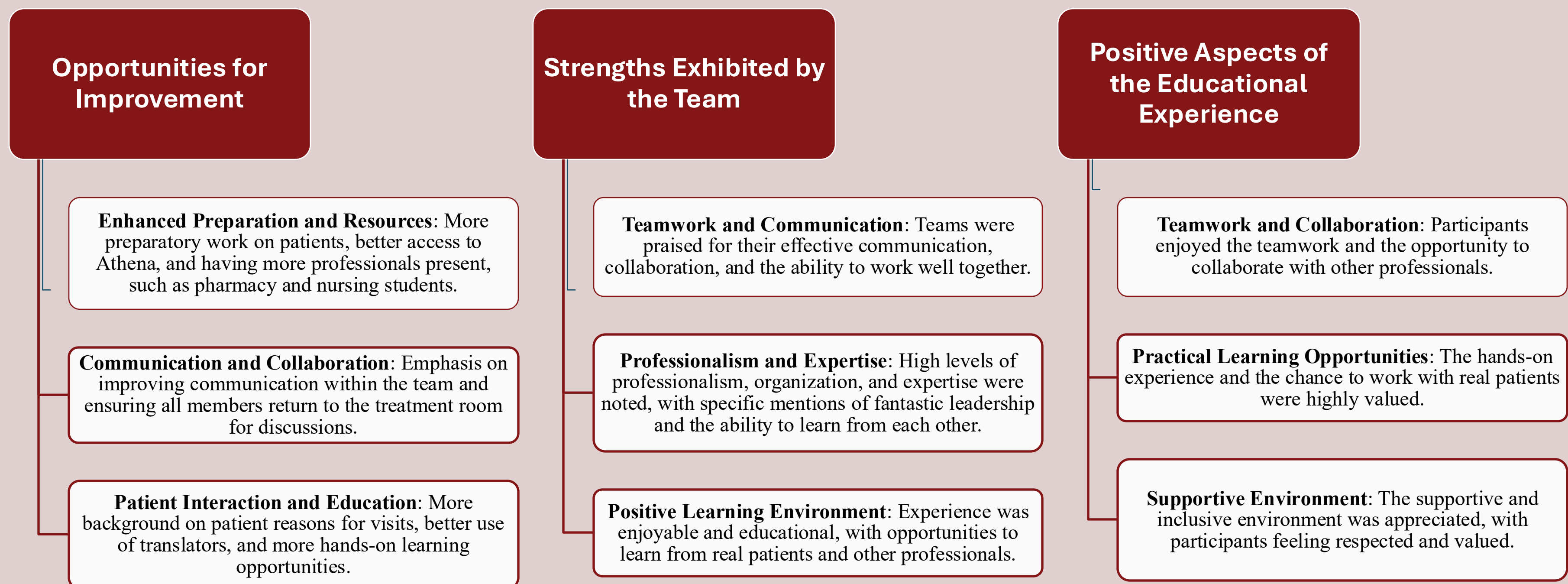
Table 2: JTOG Mean Aggregate Scores for student participants in the Unity @ Crossings Clinic Midtown

JTOG Question	IPEC Competency	Aggregate Mean
One member led and coordinated the team	Leadership	6.56
The leader facilitated discussion rather than being too dominant or passive	Leadership	6.58
Team members came prepared to discuss the situation	Teamwork	6.67
Team members participated in discussion	Teamwork	6.69
Team members relied on each other appropriately given their roles and responsibilities	Roles/ Responsibilities	6.68
Team members had respect, confidence and trust in one another	Values/Ethics	6.72
Team members listened and paid attention to each other	Communication	6.72
Team members added supporting pieces of information from their professional perspectives	Roles/ Responsibilities	6.72
Team members valued each other	Values/Ethics	6.73
Team members participated in discussing opposing ideas	Teamwork	6.65
Team members offered to help one another	Teamwork	6.71
Team members engaged in friendly interaction with one another	Communication	6.77
Team members respected the wishes of the patient and their caregiver(s) about the patient	Patient Centeredness	6.75

Qualitative Feedback

Student responses are pending formal qualitative analysis. For purpose of quality improvement, Microsoft CoPilot® was used to summarize key themes responses. Table 3 outlines summary analysis.

Table 3: Summary qualitative responses from students provided at Unity @ Crossings experience.



Discussion

A one-way ANOVA revealed a statistically significant difference in Likert scale responses between at least two groups ($F(30, 5671) = [11.04], p < 0.05$).

Tukey’s HSD Test for multiple comparisons found that the mean value of Likert scale responses was significantly different between Leadership and all other competencies.

This shows greatest opportunity for growth in Leadership. However, overall positive feedback and high scores via JTOG are encouraging.

Conclusions

1.JTOG results demonstrate the learning activity exceeds expectations for behaviors related to the IPEC Core Competencies with potential room for improvement in leadership. (VE8., RR1., RR3., C5., C6., TT3., and TT8.)

Acknowledgements

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