

# OU Interprofessional Educator Certificate

## Designed for advancing interprofessional team leaders/educators.

### Program Description

The program is offered to all faculty, staff, postdocs, and graduate students at any of the University of Oklahoma (OU) campuses who have interest in leading interprofessional teams. Designed by the OU Health Sciences Interprofessional Educators & Practitioners Association with contributions from over 80 faculty from across the OUHSC campus and the School of Social Work, this certificate provides virtual learning modules and facilitated group discussion and activities on various topics including the **Interprofessional Education Collaborative (IPEC) core competencies**.

### Enrollment

A short application is required to register for the program. Register at:  
[https://ousurvey.qualtrics.com/jfe/form/SV\\_4PL8faux0WGXHla](https://ousurvey.qualtrics.com/jfe/form/SV_4PL8faux0WGXHla).

### Enrollment Eligibility

- Faculty, staff, postdocs, and graduate student
- Affiliated/employed at any of the University of Oklahoma (OU) campuses
- Must be available to complete coursework throughout the academic year

### Time Commitments

- Program runs annually September - July
- Two Steps Available
  - Year One: Foundational
  - Year Two: Mastery
- Flexible asynchronous work, approximately one-three hours per week
- Monthly, one-hour synchronous meeting in-person in Oklahoma City or connect by zoom

### Certificate Goals:

Participants will learn to:

1. Guide teams in interprofessional educational, practice, and scholarly activities including team facilitation and debrief.
2. Create interprofessional educational and/or practice experiences according to published (IPEC competencies) national best practices in line with their program accreditation standards or their licensure rules.

## Foundation/First Year Preview

### First Year Objectives

1. Define the four core competencies in the interprofessional collaboration domain
2. Discuss integration of the competencies into academic responsibilities
3. Demonstrate connections through group activities
4. Discuss how to facilitate diverse inclusive group activities
5. Analyze how to deliver specific feedback within a group environment
6. Distinguish between effective and ineffective IPE team behaviors using various assessment tools and techniques
7. Identify steps to improve team dynamics

Section 1 Novice	Section 2 Advanced Beginner	Section 3 Competent	Section 4 Proficient
<ul style="list-style-type: none"> <li>• Orientation</li> <li>• "Start with Why"</li> <li>• Set Individual Project Goals and timeline to develop project through July</li> <li>• Fundamentals of IPE</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitating Diverse Inclusive Teams (Values &amp; Ethics)</li> <li>• Bias in Healthcare Teams (Roles &amp; Responsibilities)</li> </ul>	<ul style="list-style-type: none"> <li>• Managing Teams Through Conflict (Teamwork)</li> <li>• Delivering Specific Feedback</li> <li>• Debriefing Teams (Communication)</li> <li>• Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Design an IPE Experience</li> <li>• Facilitate an IPE Team</li> <li>• IPE Scholarship</li> <li>• Submit Final Project Proposal and Timeline</li> <li>• Submit IRB Proposal for MasteryYear Project</li> </ul>

## Mastery/Second Year Preview

### Second Year Objectives

1. Implement a new IPE experience designed in Foundational Year
2. Reflect on impact of experience
3. Evaluate the Interprofessional/ Interdisciplinary Dossier or Portfolio
4. Summarize assessment (Facilitate Simulation Group with Peer Review)
5. Demonstrate Scholarly Productivity
6. Review evidence of team leadership

### Mastery Year Certificate Deliverables

Project Implementation	IRB Submission	Conference Presentation	Poster Presentation	Draft Manuscript	IPE Portfolio
Implement and evaluate the project designed during the Foundational Year	Draft and submit an IRB protocol regarding the project designed during the Foundational Year	Draft an abstract for a state, regional, or national conference presentation	Create and present a scholarly poster regarding the project designed during the Foundational Year	Prepare a draft manuscript regarding the project designed during the Foundational Year	Create an academic portfolio of IPE scholarly productivity for peer review

## Certificate Credits

Certification of completion will be awarded through the OUHSC Office of the Vice Provost for Academic Affairs & Faculty Development. Participants completing the full educational program will be referred to as a “Certified Interprofessional Educator” within OU IPE Programming.

## Frequently Asked Questions

### Do I have to apply to the University for admission?

At this time, credit for completion is awarded through the Office of the Vice Provost for Academic Affairs & Faculty Development as a professional development initiative. Participants will submit a short application for consideration through the Office of Interdisciplinary Programs. Since this is not a degree program, participants do not have to apply for formal admission to a University degree program.

### Will credit be awarded on my University transcript?

At this time, all records of completion will be maintained by the Office of the Vice Provost for Academic Affairs & Faculty Development. Since coursework is not applied toward a degree pathway, credit will not be awarded on the official University transcript.

### What are program costs?

The initial cohort of participants will not be charged a program fee.

### What if I cannot complete the program on time?

Participants will be allowed to begin where they left-off in the program in the following academic year.

### What is the benefit of completing the certificate?

Upon completion, participants will be identified as an “IPE Certified Educator” within the IPE program. Priority will be given for discipline coordinator positions among certified educators. Participants will also be able to record completion for consideration on their annual reviews and their promotion/tenure packages. Award eligibility will also be considered by the IEPA.

### Can I be “grandfathered” if I have been an IPE facilitator in the past?

The committee will consider portfolio packages for consideration. However, all components of the foundational certificate must be presented. Applicants that fall short will be required to complete the entire session containing the missing components.



OFFICE OF THE VICE PROVOST FOR ACADEMIC AFFAIRS AND FACULTY DEVELOPMENT  
**OFFICE OF INTERDISCIPLINARY PROGRAMS**  
*The UNIVERSITY of OKLAHOMA HEALTH SCIENCES CENTER*

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<https://ipe.ouhsc.edu/Faculty-Staff/IPE-Educator-Certificate>