

OU Interprofessional Educator Certificate

Build Teams. Shape Futures.

Program Overview

This program offers flexible virtual learning modules combined with interactive group discussions and activities. Participants will explore key topics, including the nationally

recognized <u>Interprofessional Education Collaborative (IPEC)</u>
Core Competencies.

The certificate is open to faculty, staff, postdocs, and graduate students from any OU campus who are interested in leading and collaborating on interprofessional teams. It is offered through OU Interdisciplinary Programs in the OU Health Campus Office of the Vice Provost for Academic Affairs and Faculty Development.

Program Goals

- Build an interprofessional learning community for shared growth and peer-to-peer learning.
- Expand awareness and engagement in interprofessional education among faculty, staff, postdocs, and graduate students.
- Increase capacity to guide learners in interprofessional activities and team facilitation.

Year 1: Foundation Certificate

Structure

- 14 didactic, asynchronous content modules in Canvas
- Monthly, 1-hour subject-matter synchronous meetings on Zoom
- Optional "Lab" time with Course Directors to guide assignment completion

Year 1 Take-Aways

- Team facilitation skills including group dynamics, feedback, and practice in IPE environments
- Evidence-based project proposal for an interprofessional education activity including competency alignment and evaluation components
- 3. IRB Protocol submission to implement project proposal in following year

Year 2: Mastery Certificate

Structure

- 6 didactic, asynchronous content modules in Canvas
- Monthly, 1-hour subject-matter synchronous meetings on Zoom
- Optional "Lab" time with Course Directors to guide assignment completion
- Self-directed/Faculty-guided project implementation and scholarship

Year 2 Take-Aways

- 1. Implement Year 1 project
- 2. IRB submission/approval
- 3. Scholarship: IPE conference proposal
- 4. Scholarship: IPE poster regarding Year 1 project
- 5. Scholarship: Draft manuscript
- 6. IPE Portfolio (or Career Plan) and Philosophy Statement

Register Now

https://ipe.ouhsc.edu/Faculty-Staff/IPE-Educator-Certificate



INTERDISCIPLINARY PROGRAMS



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Sample Monthly Synchronous Meetings*

| Month | Foundation | Mastery |
|-----------|---|---|
| January | Orientation to IPE: Creating your program project goals, design and defining your project aims. Participants will be called on to verbally brainstorm their project aims with the group. | Orientation to IPE Mastery Program and 6 Program Deliverables |
| February | IPE Project Design: Creating your project design outlining your project protocol. Participants will be expected to share their project outlines. | Scholarship: Academic Writing and Publishing & Conferences |
| March | IPE Mentorship, Values & Ethics | IPE Funding & Seed Grants |
| April | Professional Awareness, Conflict, and Team Dynamics | IPE Portfolio |
| May | Team Conflict & Team Dynamics | IPE Educator Philosophy Statements |
| June | Team Feedback and Debriefing | IPE Quality Improvement (SWOT) |
| July | Team Facilitation | IPE National and International Resources |
| August | IRB Proposal Overview | IPE and Technology Tools |
| September | IPE Evaluation & Assessment | Advanced Assessment (rubrics, qualitative, longitudinal) |
| October | Library Resources | IPE Leadership & Advocacy |
| November | Project Presentations & Review | Project Presentations & Review |
| December | Reflection & Analysis: Participants will engage in a verbal debrief where participants can reflect on what worked in the program, what improvements are recommended, and summarize their final reflection | Reflection & Analysis: Participants will engage in a verbal debrief where participants can reflect on what worked in the program, what improvements are recommended, and summarize their final reflection |

^{*}Note: Final monthly schedule is subject to change with advance notice to all participants based on guest speaker schedules.

Program Completion

This faculty development program does not award academic credit. Participants who complete the full program will receive a Certificate of Completion issued by the OU Health Campus Office of the Vice Provost for Academic Affairs & Faculty Development. Graduates will be recognized as Certified Interprofessional Educators within OU IPE programming. Additionally, participants will receive an invitation to join the OU Health Campus Educators for Excellence Community of Practice.

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