

2021/2022

# ANNUAL REPORT



OFFICE OF THE VICE PROVOST FOR ACADEMIC AFFAIRS AND FACULTY DEVELOPMENT  
**OFFICE OF INTERDISCIPLINARY PROGRAMS**  
*The UNIVERSITY of OKLAHOMA* HEALTH SCIENCES CENTER

# TABLE OF CONTENTS

• Year in Review Letter from Vice Provost Williams	3
• Success in Numbers	6
• Activities & Projects	7
◦ Introduction to Interprofessional Education Course	8
◦ Interdisciplinary Grand Rounds	9
◦ All Professions Day	10
◦ Unity in Health	13
◦ Preparing for COVID-19 Volunteer Activities	14
◦ Introduction to Team-based Telehealth	15
◦ Office of Diversity, Equity, & Inclusion Co-sponsored Programs	16
◦ Big Event	17
◦ IPE Simulation Template	18
◦ Pilot Advocacy Simulation	19
◦ SAME/FAME: Intellectual and Developmental Disabilities Exposure	20
◦ 2S-LGBTQ+ Exposure	21
◦ Palliative Care/Breaking Bad News Team Communication	22
◦ Trauma Simulation: Exposure to Continuity of Care for Team Members	23
◦ Poverty Simulation	24
◦ Social Determinants of Health & Health Literacy Simulation	25
◦ Unity Clinic at Good Shepherd Clinic	26
◦ Team-based Primary Care Center at the Family Medicine Clinic Project	28



# TABLE OF CONTENTS

◦ Unity Clinic Community Outreach	29
◦ Mobile Outreach Vehicle	35
◦ Case for Mobile Outreach	36
◦ Interprofessional Electives and Pilot Activities	37
◦ Interprofessional Synthesis Experience	40
◦ Interdisciplinary Collaboration Symposium	41
◦ IPE Distinction	45
• IEPA Leadership	46
◦ IEPA Research Committee	47
◦ Interdisciplinary Student Council	48
◦ Faculty Development Certificate	50
• OIDP Program Evaluation	51
◦ Jefferson Teamwork Observation Guide	53
• Faculty Activity System	55
• Faculty Engagement	56
• 2021-22 Awards	57
• Unity Week - Keynote on Resiliency	60
• IPE Seed Grants	61
• Publications & Presentations	62
• Graduate Student Assistants	65
• Communication Corner	66

# WELCOME FROM VICE PROVOST WILLIAMS



As an academic health center, The University of Oklahoma Health Sciences Center has few peers in the breadth and depth of health sciences academic programs offered. Our graduates are unique in their opportunity to learn to collaborate in an environment that strives for professional inclusivity of all health programs and biomedical sciences professionals. While 2021-2022 was a year of dramatic growth in our formal, campus-wide interdisciplinary program, we continue to be excited about our opportunities ahead. This Annual Report of the Office of Interdisciplinary Programs provides reflection on year past and highlights opportunities for growth in the year ahead.

## WHO WE ARE

The Office of Interdisciplinary Programs (OIDP) is housed in the office of the Vice Provost for Academic Affairs & Faculty Development (OVPAAFD). The OIDP leadership team includes Discipline Coordinating Faculty from the seven OUHSC colleges and the OU Norman Zarrow School of Social Work, the OIDP Associate Director, and the Vice Provost. We are supported by a large group of teaching faculty, facilitators, project managers and coordinators, and graduate assistants.

The Interprofessional Educators & Practitioners Association (IEPA), is an affiliated group within OIDP that is an open-invitation volunteer organization involving faculty, staff, and students from across campus in the efforts of advancing interdisciplinary opportunities.

## WHAT WE DO

We are committed to the development and expansion of a comprehensive, cohesive, competency and evidence-driven menu of interdisciplinary experiences to prepare a team-ready health sciences workforce. Our work includes the advancement of curricular and co-curricular offerings producing distinctive and collaborative graduates. OIDP is charged with the development, implementation, operation, and evaluation of these campus-wide interdisciplinary/interprofessional experiences.

## **TEAMS IN ACTION**

Our work is coordinated by four main committees: Curriculum, Faculty Development, Research, and the Student-Faculty/Interdisciplinary Student Council. The Curriculum team oversees a menu of over 20 offerings where all students have an opportunity to be engaged in interprofessional education. Our teams operate year-round in a variety of awareness/didactic experiences, team-based interprofessional communication simulations, hands-on team-based patient care in the community, and synthesis experiences such as participating in the GREAT Symposium.

## **A YEAR OF SIGNIFICANT GROWTH**

Since the grassroots project was brought under the Office of the Vice Provost in 2016, our teams have sought to expand our capacity to deliver high quality interprofessional experiences to our learners beyond the previous limit of 800 students per year. In 2018, we implemented a curriculum plan aimed at developing a two-year curricular track of longitudinal learning related to the IPEC Competencies.

The COVID pandemic posed incredible challenges at a time where the creation of IPE content was in its infancy. Our curriculum teams had to quickly pivot their approach to providing content virtually, and even incorporated telehealth technology to our clinical experience. While it was thought these measures were temporary, and a last resort, our teams quickly adapted and observed the opportunity to expand access to IPE to additional learners.

This year we were able to deliver programming to well over 2,000 learners! This included a number of lecture series, seminars, symposium activities, simulations, and community outreach activities with Unity Clinic. We thank our campus community for supporting this marked growth.

## **COMMUNITY FOCUS**

Community engagement has been a foundational concern for OIDP and IEPA. The original clinical activity referred to as EPIC: Empowering Patients through Interprofessional Collaboration, was established with a community partner, Good Shepherd Clinic.

Although the clinical experience is now referred to as Unity Clinic instead of EPIC, we have maintained a strong partnership with Good Shepherd Clinic. This partnership allows our IPE learners to gain hands-on, team-based experience while improving access to care, addressing social determinants of health, and addressing health disparities in Oklahoma County.

Our focus on the community is also highlighted in our community-engaged simulations. Our SAME/FAME: Self-Advocates-as-Medical-Educators/Family-Advocates-as-Medical-Educators, and our 2S-LGBTQ+ simulation engage community members with real-life experience as the standardized patient and team participant. This unique experience lets our student teams practice team communication skills with other professionals while understanding the unique circumstances of patients from these communities.

Unity Clinic has greatly increased their capacity in 2021-2022. Mostly due to their work in COVID vaccine outreach, Unity has collaborated with dozens of community groups throughout the Oklahoma City metro. This includes faith-based organizations, food resource centers, community development agencies, and public schools. These partnerships provide additional rotation slots for our increasing student enrollment while expanding exposure for learners to diverse communities in mutually beneficial programming.

## THE YEAR AHEAD

We are defining the new normal. We will be welcoming back a few programs that have not participated during in-person team-based activities due to COVID restrictions. We're excited to launch additional collaborations such as with the Bridges to Access Symposium and the Social Determinants of Health/Health Literacy Simulation. We will be establishing new community partnerships in Unity Clinic Mobile Outreach with the intent of visiting each quadrant of the state.

Most impressively, all of our experiences coordinated by the Office of Interdisciplinary Programs will be open to all learners in the 2022-23 academic year.

We look forward to continued growth with all of our campus partners and community stakeholders in preparing the team-ready healthcare workforce of tomorrow.



# SUCCESS IN NUMBERS

1,926

**Student learners** who participated in at least one interprofessional activity during the 2021-22 academic year

106

**Faculty members** contributing to IPE activities including: Unity Clinic, All Professions Day, and interprofessional simulations

340+

**Underserved patients** who received care through the Unity Clinic in partnership with Good Shepherd Clinic

575+

**Hours** of interprofessional experiences supported by the Office of Interdisciplinary Programs



# ACTIVITIES & PROJECTS

As part of the OUHSC Academic Strategic Plan, there is a campus-wide initiative to enhance related faculty capacity building for interdisciplinary/interprofessional education. The work of ODP and IEPA seeks to operationalize the systemic goals supporting our shift from cylinders of excellence to comprehensive and meaningful interdisciplinary education.

Learning from past successes, IEPA curriculum committee deployed a two-year curricular model supported by competency-based objectives tested in piloted programming. The result is a flexible curricular “menu” allowing opportunities for degree programs to meet their accreditation needs and student interests – including additional opportunities for interprofessional clinical experiences.

The following pages outline the various activities and projects included in the flexible curricular “menu” of the Office of Interdisciplinary Programs. Join us in reflecting on our past year and looking forward to 2022-23 projects.



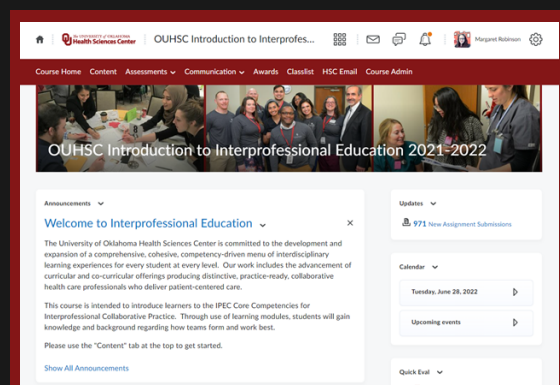
# INTRODUCTION TO INTERPROFESSIONAL EDUCATION COURSE

National best practices indicate learners should participate in interprofessional education early in their academic careers. The curriculum team knew that additional didactic training would support learners participating in All Professions Day early in their degree program. The online Introduction to Interprofessional Education course was presented to meet this need as a four-hour asynchronous course designed to introduce learners to the national IPEC Competencies and the principles of team-based learning. Learners are enrolled in this course within the first two weeks of the fall semester. The course is open to all learners on campus.

## Learning Objectives

- CC2. Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline-specific terminology when possible.
- RR1. Communicate one's roles and responsibilities clearly to patients, families, community members, and other professionals.
- RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration.
- TT3. Engage health and other professionals in shared patient-centered and population-focused problem-solving.
- VE7. Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care.
- VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members.

**1,131 Enrolled Learners!**





# INTERDISCIPLINARY GRAND ROUNDS

The Interdisciplinary Student Council implemented Interprofessional Grand Rounds in 2021-22 as a method for presenting didactic/awareness based information pertaining to team-based collaboration. This seminar series is a monthly presentation hosted virtually by an interprofessional team. The intent is for all colleges to participate and for topics to be student-led. In 2022-23 we are looking forward to formalizing this pilot with Grand Rounds presentations September-April.

## 2021-22 Topics Included:

- Introduction to ISC & Grand Rounds
- A Guide to Vaccine Hesitancy
- Highlighting Student-led Programming Initiatives
- The GREAT Debate
- Interdisciplinary Impacts on Student Experiences
- An Interdisciplinary Approach to Dyslexia

Visit [ipe.ouhsc.edu/Students/Interdisciplinary-Student-Council](http://ipe.ouhsc.edu/Students/Interdisciplinary-Student-Council) to view the session recordings.

## Participant Totals by Degree

### FA21 - SP22

Department & Degree	Learners/College
<b>College of Allied Health</b>	<b>6</b>
Allied Health Sciences	2
PhD	2
Nutritional Sciences	3
MAD	3
Rehabilitation Sciences	1
DPT	1
<b>College of Dentistry</b>	<b>3</b>
Dentistry	3
DDS	3
<b>Graduate College</b>	<b>4</b>
Grad Pgm in Biomed Science	4
PhD	4
<b>College of Medicine</b>	<b>103</b>
Medicine - OKC MD	94
MD	94
Medicine - Tulsa MD SCM	6
MD	6
Physician Assistant -Tulsa	1
MHS	1
Physician Associate - OKC	2
MHS	2

\*N/A=Unspecified

<b>College of Nursing</b>	<b>3</b>
Car Mobility-Licensed LPNs - OKC	1
BSN	1
Nurs Career Ladder-RN-BSN Int	1
BSN	1
Nursing - OKC	1
BSN	1
<b>College of Pharmacy</b>	<b>9</b>
Pharmacy Entry Lvl - OKC	9
Pharm.D.	9
<b>College of Public Health</b>	<b>11</b>
Biostatistics & Epidemiology	3
MS	1
PhD	2
Graduate Public Health	1
PhD	1
Health Admin & Policy	4
MHA	4
Health Promotion	1
PhD	1
Intdisp Public Hlth - Tulsa	2
MPH	2
<b>School of Social Work</b>	<b>3</b>
Social Work	3
MSW	1
N/A*	2
<b>Total</b>	<b>142</b>



# ALL PROFESSIONS DAY

All Professions Day (APD) has been a foundational IPE experience on campus. Offered to early career learners, usually in their first year on campus, APD is intended to introduce students to the premise of interdisciplinary collaboration as proposed by the World Health Organization. Content is focused around exploring the national [IPEC competencies](#). APD is available to the School of Social Work and all HSC learners at all campus locations.

## Learning Objectives for APD1 Fall 2021

- RR1. Communicate one's roles and responsibilities clearly to patients, families, community members, and other professionals.
- RR4. Explain the roles and responsibilities of other providers and how the team works together to provide care, promote health, and prevent disease.
- RR7. Forge interdependent relationships with other professions within and outside of the health system to improve care and advance learning.
- RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration.
- VE3. Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team.
- VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members.
- CC2. Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline-specific terminology when possible.
- CC6. Use respectful language appropriate for a given difficult situation, crucial conversation, or conflict.
- TT10. Use available evidence to inform effective teamwork and team-based practices.
- TT6. Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among health and other professionals and with patients, families, and community members.

## Student Feedback

*"I loved being able to talk to other professions, as I don't get to do this often, yet will be doing this everyday once I enter the field."*

*"I liked how we were all able to collaborate as a team even though we had all just met each other."*

# ALL PROFESSIONS DAY

## Learning Objectives for APD2 Spring 2022

- CC6. Use respectful language appropriate for a given difficult situation, crucial conversation, or conflict.
- RR9. Use unique and complementary abilities of all members of the team to optimize health and patient care.
- TT2. Develop consensus on the ethical principles to guide all aspects of team work.
- TT3. Engage health and other professionals in shared patient-centered and population-focused problem-solving.
- TT4. Integrate the knowledge and experience of health and other professions to inform health and care decisions, while respecting patient and community values and priorities/preferences for care.
- TT6. Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among health and other professionals and with patients, families, and community members.
- VE2. Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care.
- VE3. Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team.
- VE7. Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care.
- VE8. Manage ethical dilemmas specific to interprofessional patient/ population centered care situations.
- VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members.

## Student Feedback

*"I really enjoy getting to interact with student from other programs. I also really enjoyed the resilience and mindfulness activities as this is something that often gets overlooked."*

*"I liked being able to learn from and work with a variety of health care professionals."*

*"The patient case was interesting and challenged me to see how I can approach patient conversations."*

*"I was able to see how different disciplines could contribute to the overall goal of the patient."*

# ALL PROFESSIONS DAY

## Participant Totals by Degree

### FA21

Department & Degree	Learners/College
<b>College of Allied Health</b>	<b>246</b>
Allied Health Ugrd Special Std	1
BSNM	1
<b>Communication Sciences and Disorders</b>	<b>74</b>
AUD	5
BSCSD	46
MASLP	23
<b>Medical Imaging and Radiation Sciences</b>	<b>39</b>
BSNM	5
BSRA	7
BSRT	10
BSSN	17
<b>Nutritional Sciences</b>	<b>26</b>
MAD	26
<b>Rehabilitation Sciences</b>	<b>106</b>
DPT	66
MOT	40
<b>College of Dentistry</b>	<b>100</b>
Dental Hygiene - BS OKC	25
BSDH	24
DDS	1
Dental Hygiene - Ardmore	6
BSDH	6
Dental Hygiene - Bartlesville	10
BSDH	10
Dental Hygiene - Weatherford	6
BSDH	6
<b>Dentistry</b>	<b>53</b>
DDS	53
<b>Graduate College</b>	<b>1</b>
Microbiology & Immunology- PhD	1
PhD	1
<b>College of Medicine</b>	<b>184</b>
Medicine - OKC MD	133
MD	133
Medicine - Tulsa MD SCM	1
MD	1
Physician Associate - OKC	49
MHS	49
MD/PhD Dual Degree	1
MD	1
<b>College of Nursing</b>	<b>353</b>
Car Mobility-Licensed LPNs - Tulsa	1
BSN	1
<b>Nursing - Lawton</b>	<b>40</b>
BSN	40
<b>Nursing - OKC</b>	<b>153</b>
BSN	153
<b>Nursing - Tulsa</b>	<b>53</b>
BSN	53
<b>Nursing BS - Accelerated</b>	<b>51</b>
ABSN	51
<b>Nursing BS - Accelerated Tulsa</b>	<b>42</b>
ABSN	42
<b>Undergraduate Nursing</b>	<b>13</b>
BSN	13
<b>College of Pharmacy</b>	<b>65</b>
Pharmacy Entry Lvl - OKC	65
Pharm.D.	65
<b>College of Public Health</b>	<b>63</b>
Biostatistics & Epidemiology	19
MPH	18
MS	1
<b>Occupational &amp; Environmental Health</b>	<b>1</b>
MPH	1
<b>Health Admin &amp; Policy</b>	<b>25</b>
MHA	17
MPH	8
<b>Health Promotion</b>	<b>11</b>
MPH	11
<b>Intdisp Public Health - Tulsa</b>	<b>5</b>
MPH	5
<b>Intdisp Public Health</b>	<b>2</b>
MPH	2
<b>School of Social Work</b>	<b>136</b>
Social Work	136
BSW	48
MSW	88
<b>Total</b>	<b>1148</b>

### SP22

Department & Degree	Learners/College
<b>College of Allied Health</b>	<b>248</b>
Allied Health Ugrd Special Std	1
BSNM	1
<b>Communication Sciences and Disorders</b>	<b>73</b>
AUD	4
BSCSD	50
MASLP	19
<b>Medical Imaging and Radiation Sciences</b>	<b>39</b>
BSNM	5
BSRA	7
BSRT	10
BSSN	17
<b>Nutritional Sciences</b>	<b>26</b>
MAD	26
<b>Rehabilitation Sciences</b>	<b>109</b>
DPT	66
MOT	43
<b>College of Dentistry</b>	<b>103</b>
Dental Hygiene - BS OKC	26
BSDH	26
Dental Hygiene - Ardmore	6
BSDH	6
Dental Hygiene - Bartlesville	11
BSDH	11
Dental Hygiene - Weatherford	7
BSDH	7
<b>Dentistry</b>	<b>53</b>
DDS	53
<b>Graduate College</b>	<b>1</b>
Microbiology & Immunology	1
PhD	1
<b>College of Medicine</b>	<b>184</b>
Medicine - OKC MD	133
MD	133
Physician Assistant -Tulsa	1
MHS	1
Physician Associate - OKC	49
MHS	49
MD/PhD Dual Major	1
MD	1
<b>College of Nursing</b>	<b>354</b>
Car Mobility-Licensed LPNs - Tulsa	1
BSN	1
<b>Nursing - Lawton</b>	<b>40</b>
BSN	40
<b>Nursing - OKC</b>	<b>151</b>
BSN	151
<b>Nursing - Tulsa</b>	<b>53</b>
BSN	53
<b>Nursing BS - Accelerated</b>	<b>53</b>
ABSN	53
<b>Nursing BS - Accelerated Tulsa</b>	<b>43</b>
ABSN	43
<b>Undergraduate Nursing</b>	<b>13</b>
BSN	13
<b>College of Pharmacy</b>	<b>63</b>
Pharmacy Entry Lvl - OKC	63
Pharm.D.	63
<b>College of Public Health</b>	<b>54</b>
Biostatistics & Epidemiology	18
MPH	17
MS	1
<b>Occupational &amp; Environmental Health</b>	<b>1</b>
MPH	1
<b>Health Admin &amp; Policy</b>	<b>20</b>
MHA	17
MPH	3
<b>Health Promotion</b>	<b>10</b>
MPH	10
<b>Intdisp Public Health - Tulsa</b>	<b>3</b>
MPH	3
<b>Intdisp Public Health</b>	<b>2</b>
MPH	2
<b>School of Social Work</b>	<b>143</b>
Social Work	143
BSW	48
MSW	95
<b>Total</b>	<b>1150</b>

# UNITY IN HEALTH

Previously referred to as the Unity in Medicine Symposium, the Unity in Health Symposium was expanded to include participants from across the healthcare team, from bench to bedside, to discuss unique challenges in diverse workforce teams. In collaboration with the HSC Office of Student Affairs, the Unity in Health Symposium is included as a didactic/awareness based seminar series focused on the IPEC Competencies of Team Collaboration and Values and Ethics. The symposium is offered annually and is open to all learners.



**Thursday, February 17 // 5 - 6:30 PM**  
**Samis Education Center**  
(Oklahoma Children's Hospital  
OU Health)  
  
Food will be provided.  
Scan the QR code to RSVP.



**Online via Zoom**  
Meeting ID:  
993 5688 9089  
Passcode:  
unity2022



The purpose of this event is to shed light on the diversity we have at OUHSC and promote interdisciplinary collaboration by coalescing students from all seven colleges to discuss how diversity in cultures, backgrounds, and experiences impact the practice of medicine.

This event will showcase students from different backgrounds and departments on our campus in a panel to share their experiences with the OUHSC Community.

Social distancing will be implemented for anyone who would like to attend in person, but there will also be an option to join the event over Zoom.



**Dr. JoLaine Draugalis**  
College of Pharmacy



**Ananth Jupudi**  
Graduate College



**Emily Carter**  
College of Allied Health



**Eric Edwards**  
College of Pharmacy



**Georgia Chen Sun**  
Fran and Earl Ziegler  
College of Nursing



**Katherine Gill**  
College of Medicine (PA)



**Kavya Boyina**  
Hudson College of  
Public Health



**Ranim Shawareb**  
College of Dentistry



**Zach Simpson**  
College of Medicine (MD)



The University of Oklahoma is an equal opportunity institution. [ou.edu/eoo](http://ou.edu/eoo)  
For accommodations, contact HSC Student Affairs at (405) 271-2416 or [students@ouhsc.edu](mailto:students@ouhsc.edu)



# OUHSC STUDENT TRAINING PREPARING FOR COVID-19 VOLUNTEER ACTIVITIES

IPE was included early in the COVID pandemic through team work with Oklahoma State Department of Health. To prepare students for this experience, faculty from across campus compiled preparatory materials providing baseline content regarding COVID. This material was loaded in D2L and made a requirement prior to volunteering with the Health Department. When Unity Clinic was engaged in community vaccine outreach, the same course was augmented to include preliminary training on the vaccine. To date, over 2,300 students, faculty, and staff have participated in the training across campus. The training is open to self-enrollment for all students, faculty, and staff.

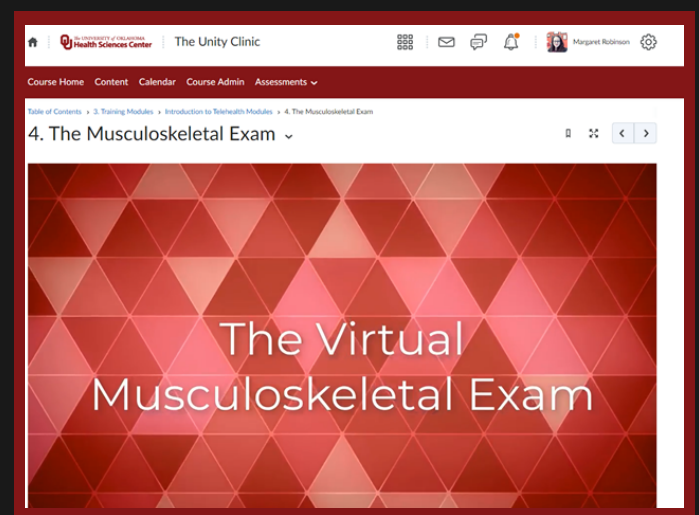
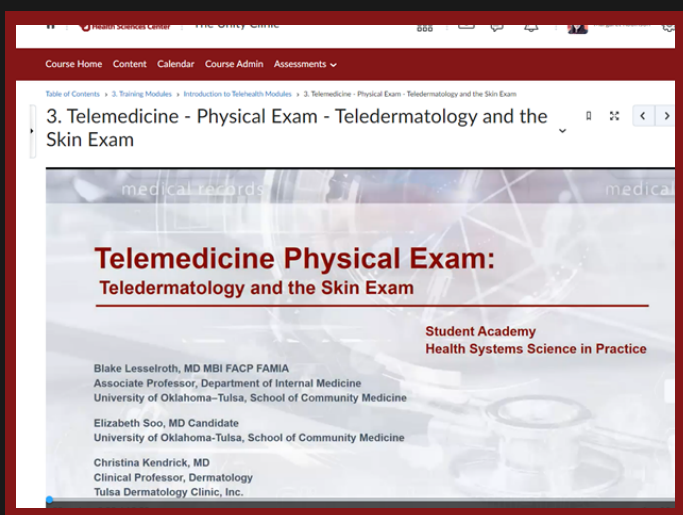
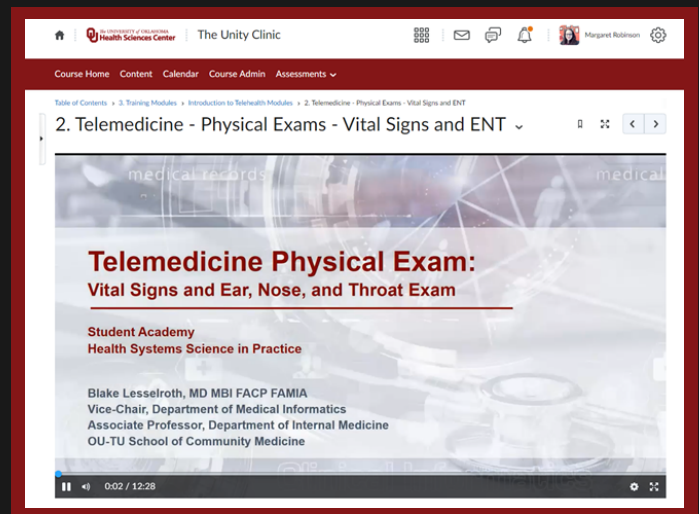
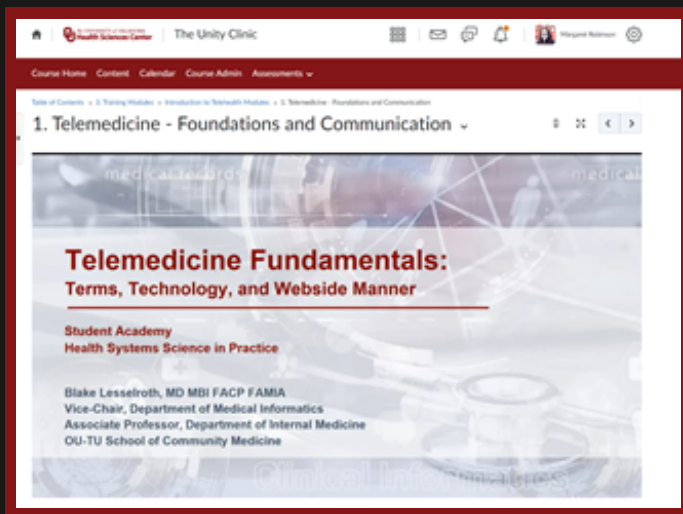
## Participant Totals by Degree

### FA21

Department & Degree	Learners/College
<b>College of Allied Health</b>	<b>1</b>
Rehabilitation Sciences	1
MOT	1
<b>College of Dentistry</b>	<b>2</b>
Dental Hygiene - Weatherford	1
BSDH	1
Dentistry-DDS Foreign Trained	1
DDS	1
<b>College of Medicine</b>	<b>97</b>
Medicine - OKC MD	70
MD	70
Physician Associate - OKC	26
MHS	26
MD/PhD Dual Degree	1
MD	1
<b>College of Nursing</b>	<b>15</b>
Car Mobility-Licensed LPNs - OKC	3
BSN	3
Car Mobility-Licensed LPNs - Tulsa	3
BSN	3
Nurs Career Ladder-RN-BSN Int	3
BSN	3
Nurs-Car Mobility LPNs - Lawton	3
BSN	3
Nursing BS - Accelerated	2
ABSN	2
Nursing Career Ladder - OKC	1
BSN	1
<b>College of Pharmacy</b>	<b>3</b>
Pharmacy Entry Lvl - OKC	3
Pharm.D.	3
<b>Total</b>	<b>118</b>

# INTRODUCTION TO TEAM-BASED TELEHEALTH

This four-part series of short didactic content has been developed in collaboration with our partners at the Tulsa campus. Content includes Foundations of telemedicine and communication, how to complete physical exams and vital signs, best practices for the physical exam, and tips on the musculoskeletal exam. This content is approximately one hour in length and is open to any learner. The modules are currently embedded in the Unity Clinic training course in D2L.



# OFFICE OF DIVERSITY, EQUITY, & INCLUSION CO-SPONSORED PROGRAMS

A focus on diversity, equity, and improving access to care is a common theme in the IPEC Core Competencies. As such, collaboration with the Office of Diversity, Equity, and Inclusion is necessary for robust development of the IPE curriculum menu. ODP and ODEI collaborate routinely to deliver campus-wide programming to all health sciences learners. This includes work on lectures provided during DEI Week. Noteworthy in 21-22 were 2 projects:

1. ID/D Toolkit: This content will be available in the Unity Clinic preparatory training course for 22-23.
2. Muslim Patient Sensitivity: This content is available for any learner on the Unity Clinic Community Outreach D2L page.

  
DIVISION OF DIVERSITY, EQUITY, AND INCLUSION  
THE UNIVERSITY OF OKLAHOMA

  
**JOIN US!**

  
NOT ALL  
DISABILITIES  
ARE VISIBLE.

**DEI WEEK PRESENTATION**  
**SUPPORTING PEOPLE WITH  
INTELLECTUAL AND  
DEVELOPMENTAL DISABILITIES  
IN HEALTHCARE**

- DISABILITY ETIQUETTE
- RESPECTFUL LANGUAGE
- 1-PAGE PROFILES
- TIPS FOR PRACTITIONERS

**REGISTER FOR ZOOM SESSION:**  
<https://tinyurl.com/yc5fds39>

  
Center for Learning and Leadership  
A University Center for Students with Developmental Disabilities  
UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER

  
THE  
UNITY  
CLINIC

10:00-11:00 AM  
THURSDAY  
**10TH**  
MARCH 2022



  
**CAIR OKLAHOMA  
MUSLIM PATIENT SENSITIVITY  
EDUCATIONAL WORKSHOP**

Join us for a DEI Week webinar presentation regarding methods for providing care to patients of the Muslim community. Content is available for all team members including clinicians, educators, and students.

**Register for the Webinar at: [tinyurl.com/CAIRWkshp](https://tinyurl.com/CAIRWkshp)**

**Hosted by:**  
DIVISION OF DIVERSITY, EQUITY, AND INCLUSION  
THE UNIVERSITY OF OKLAHOMA

**March 9, 2022**

**12PM - 1 PM**

**On Zoom**

  
CAIR  
OKLAHOMA

  
Muslim Health  
Professionals  
Development  
Association

  
THE  
UNITY  
CLINIC

# BIG EVENT

Service learning is a term used to differentiate from clinical or practicum experience where academic learning objectives are combined with service-oriented experiential learning. Working in collaboration with the HSC Office of Student Affairs, we have embedded the Big Event within our Unity Series track as the service learning component. Student teams from across campus are engaged to work together for the betterment of our community on service assignments all held on one day per year. Learners from all programs are invited to participate.

## Participant Totals by Degree

FA21

Department & Degree	Learners/College
<b>College of Allied Health</b>	<b>14</b>
Allied Health Ugrd Special Std	1
BSRT	1
Communication Sciences and Disorders	2
AUD	2
Medical Imaging and Radiation Sciences	4
BSNM	1
BSRT	3
Nutritional Sciences	2
MAD	2
Rehabilitation Sciences	5
DPT	3
MOT	2
<b>Graduate College</b>	<b>3</b>
Grad Pgm in Biomed Science	2
PhD	2
Neuroscience - PhD	1
PhD	1
<b>College of Medicine</b>	<b>32</b>
Medicine - OKC MD	24
MD	24
Physician Associate - OKC	8
MHS	8
<b>College of Nursing</b>	<b>1</b>
Nursing - OKC	1
BSN	1
<b>College of Pharmacy</b>	<b>25</b>
Pharmacy Entry Lvl - OKC	25
Pharm.D.	25
<b>College of Public Health</b>	<b>4</b>
Biostatistics & Epidemiology	3
MPH	2
PhD	1
Indust Hyg & Env Health Sci	1
MS	1
<b>Total</b>	<b>79</b>



# IPE SIMULATION TEMPLATE

During the COVID pandemic, the interprofessional simulations have moved to virtual delivery. An immediate challenge of this transition was standardizing the procedure for team interactions, facilitator instructions, and training of standardized patients. To do so, our IPE Simulation Manager-Kylie Pethoud, worked with others in the HSC Simulation Enterprise and reviewed national best practices to standardize our simulations.

The result is a proprietary template for curricular development of team-based, virtual simulations focused on team communication. The template can be utilized for a variety of case scenarios for team interactions. Noteworthy is the use of content experts in the case scenario and a standardized process for team huddles and debriefs, both benchmarks for team collaboration. Kylie has developed a [training video](#) to walk through the development process. Contact our IPE Simulation Manager to discuss use of the template for collaborative practice experiences.

An abstract has been submitted for presentation of this work for national presentation.



# PILOT ADVOCACY SIMULATION

The original 2-year IPE curriculum model proposed use of hands-on simulation to provide the majority of our learners team-based practice content. While many of our simulations are inclusive of the clinical environment, the Advocacy Simulation was designed as a team-based experience for learners outside of the patient room. Students were engaged in a two-part series including didactic training for legislative advocacy followed by a simulated encounter with a state legislator played by a simulated actor. This content was built in conjunction with the School of Social Work and the College of Public Health and is available to all learners across campus. The initial pilot was held in collaboration with HSC Office of Student Affairs as part of the Leadership Lunch Series.

*LEADERSHIP LUNCH PRESENTS:*

## Legislative Advocacy Training Simulation

— with the —

## Anne and Henry Zarrow School of Social Work

Passionate about a particular healthcare issue? Want to make an impact? Join us for the legislative advocacy training simulation. This collaboration with the Anne and Henry Zarrow School of Social Work will give students the skills and tools to effectively communicate with their elected representatives about healthcare topics they care about. During our first session students will work with an interdisciplinary team of students and faculty to develop a policy proposal on a topic of their choosing. In our second session, teams will pitch their ideas to a mock legislator and receive direct feedback.



**Session 1:**  
**Didactic Group Learning Session**

Monday, February 28, 2022  
HSC Student Union, Room 260  
Noon - 1 pm  
Free lunch provided for attendees



**Session 2:**  
**TBA**

Tuesday, March 8, 2022  
Online via Zoom  
Details will be sent upon registering.



**HSC STUDENT AFFAIRS**  
the UNIVERSITY of OKLAHOMA HEALTH SCIENCES CENTER

The University of Oklahoma is an equal opportunity institution. [ou.edu/eoo](http://ou.edu/eoo)  
For accommodations, contact HSC Student Affairs at (405) 271-2416 or [students@ouhsc.edu](mailto:students@ouhsc.edu)

# SAME/FAME: INTELLECTUAL AND DEVELOPMENTAL DISABILITIES SIMULATION

Individuals with intellectual and developmental disabilities, and their caregivers and families, require unique communication techniques that are patient-centered. This innovative team-based simulation allows learners to be taught directly by individuals (self-advocates) or family members (family-advocates) in a safe environment regarding proper team-based communication.

**Proposed Goal:** The goal of this project is to engage community members with intellectual and developmental disabilities as active team members in course design, content delivery, and active reflection to prepare health professions students to be collaborative and patient-centered when delivering team-based care to the community.

**Intended Project Outcomes:**

1. Increase in the number of health professions learners receiving content related to clients/patients with intellectual or developmental disabilities.
2. Prepare learners to engage with clients/patients with intellectual or developmental disabilities.

In 2022-23, the SAME/FAME simulation will be offered monthly with open registration available to all learners. However, enrollment spots will be limited during this expansion year.

## Participant Totals by Degree

\*N/A=Unspecified

### FA21

Department & Degree	Learners/College
College of Allied Health	2
Communication Sciences and Disorders	2
AUD	1
MASLP	1
College of Medicine	4
Medicine - OKC MD	4
MD	4
College of Nursing	23
Nursing - OKC	19
BSN	19
Nursing BS - Accelerated	4
BSN	4
College of Pharmacy	3
Pharmacy Entry Lvl - OKC	3
Pharm.D.	3
School of Social Work	4
Social Work	4
MSW	1
N/A*	3
<b>Total</b>	<b>36</b>

### SP22

Degree & Department	Learners/College
College of Allied Health	1
Communication Sciences and Disorders	1
BSCSD	1
College of Medicine	3
Medicine - OKC MD	3
MD	3
Nursing	36
Nursing - OKC	22
BSN	22
Nursing BS - Accelerated	14
ABSBN	14
School of Social Work	3
Social Work	3
MSW	3
<b>Total</b>	<b>43</b>

# 2S-LGBTQ+ SIMULATION

This course is intended to be completed after Diversity Ally training is completed, and before participation in interprofessional clinical activities.

**Proposed Goal:** The goal of this project is to engage the 2S-LGBTQ+ community as active team members in course design, content delivery, and active reflection to prepare health professions students to be collaborative and patient-centered when delivering team-based care to the community.

**Advisory Board:** A collaboration of community representatives, subject-matter experts, interested allies, students, support agencies, practitioners, educators, and administrators.

**Intended Project Outcomes:**

1. Increase in the number of health professions learners receiving content related to 2S-LGBTQ+ clients/patients
2. Prepare learners to engage with clients/patients from the 2S-LGBTQ+ community

This simulation focuses on team communication and is available virtually to any learner.

## Participant Totals by Degree

### FA21

Department & Degree	Learners/College
College of Medicine	4
Medicine - OKC MD	4
MD	4
College of Nursing	87
Cert Family Nurse Practitioner	1
CERT	1
Family Nurse Practitioner - Tulsa	2
MSN	2
Nursing - OKC	58
BSN	58
Nursing BS - Accelerated	26
ABSN	26
College of Pharmacy	4
Pharmacy Entry Lvl - OKC	4
Pharm.D.	4
School of Social Work	1
Social Work	1
N/A*	1
<b>Total</b>	<b>96</b>

### SP22

Department & Degree	Learners/College
College of Allied Health	1
Communication Sciences and Disorders	1
AUD	1
College of Medicine	52
Medicine - OKC MD	4
MD	4
Physician Associate - OKC	48
PA	48
College of Nursing	40
Nursing - OKC	25
BSN	25
Nursing BS - Accelerated	15
ABSN	15
School of Social Work	5
Social Work	5
BSW	1
MSW	4
<b>Total</b>	<b>98</b>

\*N/A=Unspecified

# BREAKING BAD NEWS TEAM COMMUNICATION SIMULATION

Difficult situations, and difficult conversations, require certain patient/family-centered communication techniques. This simulation will allow learners a chance to practice team communication skills while exploring scenarios unique to delivery bad news following a health crisis.

Proposed goal: the goal of this project is to help students engage in difficult conversations with patients in a team setting to prepare health professions students to be collaborative and patient-centered when delivering team-based care to the community.

Intended Project Outcomes:

1. Increase in the number of health profession learners working in teams to deliver difficult news to clients/patients in a patient-centered manner.
2. Prepare learners to engage in difficult conversations with clients/patients/team members.

## FA21

### Participant Totals by Degree

Degree & Department	Learners/College
<b>College of Allied Health</b>	<b>1</b>
Rehabilitation Sciences	1
MOT	1
<b>College of Medicine</b>	<b>17</b>
Physician Associate - OKC	17
MHS	17
<b>College of Nursing</b>	<b>48</b>
Nursing - Lawton	31
BSN	31
Nursing BS - Accelerated Lawton	17
ABSN	17
<b>Total</b>	<b>66</b>

# TRAUMA SIMULATION: EXPOSURE TO CONTINUITY OF CARE FOR TEAM MEMBERS

In unique collaboration with the Office of Diversity, Equity, and Inclusion, the Clinical Skills Education and Training Center, and the Office of Interdisciplinary Programs, the Trauma simulation was offered virtually in 2021-22 and will return to in-person programming for 2022-23. Learners were engaged in task training and team communication simulations in a virtual environment. The curriculum development for 2022-23 will include a continuity of care scenario tracking a patient through a trauma injury, through recovery, and back to community outreach care. All learners are invited to participate.



University of Oklahoma Health Sciences Center (OU HSC) Office of  
Diversity, Equity, and Inclusion  
Aspiring Health Professions Summer Academy

**Level:** High School

This unique academy is a weeklong experience for underrepresented high schoolers in coordination with OU's seven health professions colleges. Participants have the opportunity to engage in hands-on activities with each college, including learning how to suture with the OU College of Medicine and completing science experiments with the OU Graduate College. Students engage in learning sessions regarding mentorship, financial aid, money management, and the college admissions process.

**Of Interest:** On the last day of the academy, students complete a "Stop the Bleed" training that certifies each one to successfully recognize and treat a life-threatening trauma bleed.



Students in the University of Oklahoma Health Sciences Center's Aspiring Health Professions Summer Academy tour the Clinical Skills Education & Testing Center.



# POVERTY SIMULATION

According to 2019 Census Bureau data, at least one in seven Oklahomans were living below the poverty line. This virtual simulation allows learners to experience what it's like to try to live a month at or below the poverty line. Teams discuss what that means for providers and how to deliver team-based, patient-centered care for one of Oklahoma's most vulnerable populations.

This simulation is offered monthly and is available all learners.

## FA21

### Participant Totals by Degree

Department & Degree	Learners/College
<b>College of Medicine</b>	<b>33</b>
Physician Associate - OKC	33
MHS	33
<b>College of Nursing</b>	<b>63</b>
Nursing - OKC	44
BSN	44
Nursing BS - Accelerated	19
ABSN	19
<b>Total</b>	<b>96</b>

## SP22

Department & Degree	Learners/College
<b>College of Nursing</b>	<b>48</b>
Nursing - OKC	36
BSN	36
Nursing BS - Accelerated	12
ABSN	12
<b>School of Social Work</b>	<b>1</b>
Social Work	1
MSW	1
<b>Total</b>	<b>49</b>

# SOCIAL DETERMINANTS OF HEALTH & HEALTH LITERACY SIMULATION

This project is aimed at reducing readmission rates for patients with Sepsis as well as teaching students how to effectively address the social determinants of health in a health literate way. Many times, the care that we give the patient is above their level of understanding – through this simulation and hospital experience working with Sepsis patients, it is our goal to cultivate effective healthcare communicators!

Students will have the opportunity to work in an interprofessional team consisting of nursing, medicine, social work, PT/OT, pharmacy, and nutrition. Through simulations and hospital experience, students will employ social determinants of health and health literacy screenings to help identify potential barriers in patient care. Upon identification, students will be trained to effectively communicate those barriers to ensure the patient understands how to overcome them upon discharge.

This project was piloted in Spring 2022 and is anticipated to be offered monthly in 2022-23 and be available to all learners interested in learning more about how SDOH and Health Literacy issues are applied at the bedside.

## FA21

### Participant Totals by Degree

Department & Degree	Learners/College
<b>College of Medicine</b>	<b>1</b>
Medicine - OKC MD	1
MD	1
<b>Nursing</b>	<b>17</b>
Nursing - OKC	12
BSN	12
Nursing BS - Accelerated	5
ABSN	5
<b>College of Public Health</b>	<b>1</b>
Health Admin & Policy	1
MHA	1
<b>School of Social Work</b>	<b>2</b>
Social Work	2
MSW	2
<b>Total</b>	<b>21</b>

# UNITY CLINIC AT GOOD SHEPHERD CLINIC

The application component of the 2-year longitudinal curriculum includes an interprofessional clinical experience now referred to as “Unity Clinic.” Unity Clinic is not a place, but rather it is the term our student teams picked to refer to the unique student-led approach to team-based care in the community. The clinic was designed to be inclusive of all programs on campus by providing an opportunity for learners to design, implement, and evaluate team-based experiences in the community. This includes the preliminary work of project design, administration, and needs assessments. Clinical students are engaged to provide direct-patient care with the supervision of a faculty preceptor. Evaluation measures provide able opportunity for review and input by learners interested in improving access to care and care systems.

Preparatory training modules have been prepared for clinical participants. This includes information regarding team based care, discipline-specific instructions for community based care, HIPAA in the community environment, modules on roles and responsibilities and social determinants of health. These modules are available to all learners in the Unity Clinic D2L page.

## **Our Partner: Good Shepherd Clinic**

Since 2012, our IPE teams have been hosted by Good Shepherd Clinic in Oklahoma City. GSC is a free and charitable clinic serving the un/under-insured of Oklahoma County. As a free clinic, GSC provides medical, dental, and pharmacy services. Our students operate at Good Shepherd Clinic 3 days per week.

## **2022-23 Academic Year**

We anticipate adding additional student placement slots at GSC for learners from across campus. Unity Clinic “Profession Reps” from each program will coordinate student enrollment with their faculty supervisors.

# UNITY CLINIC AT GOOD SHEPHERD CLINIC

## Participant Totals by Degree

### FA21

College & Department	Learners/College
<b>College of Allied Health</b>	<b>14</b>
Nutritional Sciences	12
MAD	12
Rehabilitation Sciences	2
DPT	2
<b>College of Medicine</b>	<b>206</b>
Medicine - OKC MD	189
MD	189
Physician Associate - OKC	17
MHS	17
<b>College of Nursing</b>	<b>55</b>
Nursing - OKC	11
BSN	11
Nursing BS - Accelerated	44
ABSN	44
<b>College of Pharmacy</b>	<b>21</b>
Pharmacy Entry Lvl - OKC	21
Pharm.D.	21
<b>School of Social Work</b>	<b>25</b>
Social Work	25
MSW	25
<b>Total</b>	<b>321</b>

### SP22

Department & Degree	Learners/College
<b>College of Allied Health</b>	<b>49</b>
Nutritional Sciences	40
MAD	40
Rehabilitation Sciences	9
DPT	5
MOT	4
<b>College of Medicine</b>	<b>118</b>
Medicine - OKC MD	92
MD	92
Physician Associate - OKC	26
MHS	26
<b>College of Nursing</b>	<b>119</b>
Cert Family Nurse Pract - Tulsa	4
CERT	4
Family Nurse Practitioner	2
MSN	2
Nursing - OKC	72
BSN	72
Nursing BS - Accelerated	41
ABSN	41
<b>College of Pharmacy</b>	<b>34</b>
Pharmacy Entry Lvl - OKC	34
Pharm.D.	34
<b>College of Public Health</b>	<b>1</b>
Health Admin & Policy	1
MHA	1
<b>School of Social Work</b>	<b>13</b>
Social Work	13
MSW	13
<b>Total</b>	<b>334</b>



# TEAM-BASED PRIMARY CARE CENTER AT THE FAMILY MEDICINE CLINIC PROJECT

HRSA TRU-OK supplemental funding was awarded for the founding of the Team Based Primary Care Center at the Family Medicine Center. This project included several deliverables:

- **Learner preparation for team-based care.** The interdisciplinary faculty team assessed where additional content was needed to prepare learners for the unique experience of team-based care with populations needing access to care. Two content modules were created. The Social Determinants of Health and Interdisciplinary Roles modules are now embedded in Unity Clinic onboarding materials.
- **Preceptor/Faculty Training was prepared for the project.** This used the Unity Clinic faculty onboarding materials as a foundation. Content was added for just-in-time training and team facilitation.
- **Sooner Immersion Project.** The project required the creation of a program for prospective health sciences student to collaborate with health sciences students. The curriculum team has built a proposal for a new Sooner Immersion program to be launched in 2023. This will focus on academic exploration of the health professions.

Unfortunately, due to numerous challenges our teams were not able to rotate within the Family Medicine Clinic. Instead, small teams rotated with OU faculty at Good Shepherd Clinic on Tuesday evenings. Work will continue in 2022-23 toward implementation at FMC.





# UNITY CLINIC COMMUNITY OUTREACH

## Vaccine Clinics

Very early in 2021, Unity Clinic was invited to assist OU Health with community COVID vaccine efforts. The team quickly collaborated to prepare training modules for early career learners and prepared over 300 students to serve on the front line. Teams worked with clinicians, faculty, and staff from across OUHSC and OU Health in delivery of well over 50,000 COVID vaccines.

## Community Vaccine Pods

In the summer of 2021, with the increased access to vaccine supply, Unity Clinic was able to assist as the “Strike Team” for OU Health. These teams worked with community partners to provide vaccine “pods,” or small community vaccination events, directly on-site at community locations. Well over a dozen pods were held in the 2022-23 academic year. Student teams led the charge including assessment with the community partner, completing facility usage contracts, worked with Information Technology to set-up the community vaccine appointment and data systems, worked with OU Health pharmacies to obtain the vaccines, worked with the Colleges of Nursing and Public Health on their CDC Foundation outreach, coordinated with Legal Counsel on the appropriate consent forms, had forms translated, organized volunteers, managed supplies, operated clinics, maintained inventory, and coordinated data entry for data management.

## Vaccine Hesitancy

Also noteworthy was the team’s work on vaccine hesitancy. This included creation of a toolkit distributed to healthcare team workers. The toolkit includes helpful tips for having crucial conversations with those who are hesitant to receive vaccines, including the COVID vaccine. The toolkit remains available to all health providers on our website at [ipe.ouhsc.edu/News/IPE-COVID-19-Response](http://ipe.ouhsc.edu/News/IPE-COVID-19-Response).

Unity Clinic has shifted their community outreach to additional areas. The CDC Foundation Grant workgroup has assumed strike team operations.



# UNITY CLINIC COMMUNITY OUTREACH

## **George E. Thibault MD Nexus Award for 2021**

Jarad Anderson, Christa Bellack, Tram Le, Brandon Moritz from the College of Medicine, and William Atkinson, Addison Davis from the College of Public Health were recognized on Thursday, October 7, 2021 for their poster presentation “IPE in Practice: Putting Shots in Arms” at the Nexus Summit 2021.

The Nexus Summit is a national conference held annually by the National Center for Interprofessional Practice and Education. The student leaders from the Unity Clinic, OUHSC’s student-led interprofessional clinical experience, were recognized by the Summit with the George E. Thibault MD Nexus Award for their exemplary service within the Nexus and the creation of unique partnerships to meet critical needs of the community during the pandemic.

Vice Provost Dr. Valerie N. Williams noted “This is a wonderful acknowledgment of the excellent work of the IPE Unity team(s) regarding COVID vaccinations — and how effectively that work was represented in the presentation! I share hearty congratulations with the team! I am so happy for all involved with the Unity COVID info, vaccine pods, and most recent iteration of strike teams to be recognized by association with this one presentation— being acknowledged by and among national peers via NEXUS Summit is a fabulous accolade!”

The students’ presentation highlighted the Unity Clinic’s work as a vehicle to recruit and engage students from across the seven OUHSC colleges. The interprofessional team developed methods to operationalize vaccine clinics to meet the administrative challenges of large-scale vaccination events. The team’s responsibilities included onsite supervision and coordination, process improvement, and volunteer recruitment, education, and training. These responsibilities were shared by an interprofessional team of clinical and non-clinical students who worked collaboratively to ensure successful clinical operations. Over the course of several months, the team trained approximately 300 students in injection practices, safety, and quality. Volunteers contributed over 7,500 hours of service and administered over 35,000 vaccinations.

The students have now adapted their vaccine clinic model to meet patients where they are with community outreach through partnerships with trusted stakeholders to meet the needs of underserved populations in Oklahoma. Their work exemplifies the aims of interdisciplinary education and interprofessional practice.

# UNITY CLINIC COMMUNITY OUTREACH

## School-Based Outreach

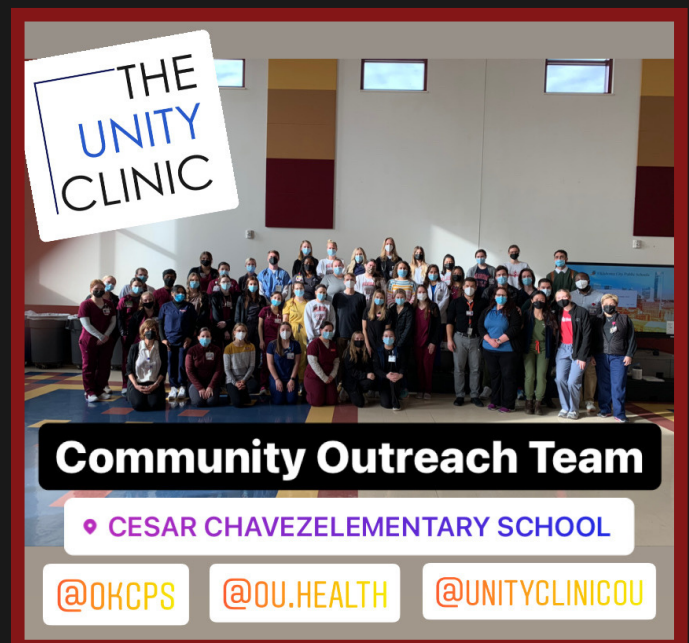
In the summer of 2021, Unity Clinic was able to collaborate with OU Health for outreach to Oklahoma City Public Schools. Initially, this work was related to vaccine outreach. Vaccine pods were held with Millwood Public Schools, Casady School, and at Taft Middle School.

With increased access to vaccines and decreased demand for community vaccine pods, the team was able to shift focus to general health outreach. OU Health collaborated with OKCPS to identify a school in a zip code with high needs and high demands for health outreach. Cesar Chavez was identified as the school for pilot activities in 2021-22. Programming included two health fairs, health education nights, and a focus on health literacy related to Medicaid expansion. Interprofessional student teams provided health screenings and patient education ranging from BMI, hearing, vision, nutrition, dental, and mental health. We also had a great collaboration with the OKC Thunder with cheerleaders, the drumline, and a special appearance by the mascot, Rumble!

Additional didactic training was created for the OKCPS initiatives. This included training modules on community-based screenings and an educational module on patient education related to Diabetes.

A Medicaid enrollment training module was prepared by OU Health providers. These items remain available to all learners in D2L through the Unity Clinic Community Outreach course.

We look to continue our collaboration with OKCPS in 22-23 by participating in district wide health fairs. These events will be open to all programs for participation.



# UNITY CLINIC COMMUNITY OUTREACH

## **Faith-Based Outreach**

A primary area for partnership in vaccine outreach in 2021-22 was faith-based organizations. These partnerships provided facility space for vaccine pods, outreach to the community, and volunteers to support event management.

Our student teams worked with many communities such as:

- St. Andrew Catholic Church
- Ebenezer Baptist
- Henderson Hills Baptist Church
- Mt. Zion Baptist Church
- Greater First Deliverance Temple Church
- New Jerusalem Evangelist Temple Church

Our work with Cole Community Center at OKC First Church of the Nazarene has also shifted during the COVID response. Our student teams assisted with vaccine pods in early 2021. In 2021 we implemented a deliberate needs assessment process to assist in determining the next phase of our community-based health outreach in this area. Working with students and faculty at the College of Public Health, a standardized process is being developed for use to determine services and health education most sought. This work will continue in 2022-23. In the meantime, our teams continue to participate in outreach and community engagement and look forward mobile outreach initiatives.

## **Community Agency-Based Outreach**

Unity Clinic is in the early stages of a partnership with Sisu Youth Services, a homeless youth shelter in Oklahoma City. The long-term goal of this project is to develop a bimonthly primary care clinic for Sisu's clientele, a network of referrals and partnerships to local providers in order to complement our services at Sisu, and to offer complementary services such as educational group discussions and social work screenings. To date, Unity Clinic has hosted two vaccine clinics with Sisu's clientele and staff, is hosting ongoing talks led by Unity Clinic's assigned social work students on health issues, primarily regarding sexual and interpersonal health, and has recorded a training session for Sisu volunteers that we can use when coordinating volunteer work with Sisu. The training module remains available on the Unity Clinic Community Outreach D2L site and is available to all learners.



# UNITY CLINIC COMMUNITY OUTREACH

In summer 2021, our Unity Clinic teams provided vaccine pods with the Moore Food Resource Center and Skyline Food Resource Center. These were held during times when community members were accessing benefits through the agency to promote easy access to care. Additional community pods were held in coordination with the CDC Foundation Grant workgroup at the Latino Community Development Agency (LCDA) and Guiding Right, Inc. These pods provided collaboration to community populations through their trusted resource centers.

In Spring 2022, Unity Clinic was invited to collaborate on a community outreach event at the NE OKC Cultural Center. In coordination with the African American Student Association, Unity Clinic provided health screenings and patient education during an event in February.

We look forward to continued engagement with additional community partners in 2022-23 with use of the Mobile Outreach Vehicle.





# UNITY CLINIC COMMUNITY OUTREACH

## Participant Totals by Degree

### FA21

Department & Degree	Learners/College
College of Dentistry	1
Dentistry	1
DDS	1
Graduate College	2
MD/PhD Dual Degree	2
PhD	2
College of Medicine	149
Medicine - OKC MD	146
MD	146
Physician Associate - OKC	3
MHS	3
College of Nursing	15
Nursing BS - Accelerated	15
ABSN	15
College of Public Health	2
Health Admin & Policy	2
MHA	2
<b>Total</b>	<b>169</b>

### SP22

Department & Degree	Learners/College
College of Allied Health	19
Communication Sciences and Disorders	10
AUD	4
BSCSD	6
Nutrition Sciences	3
MAD	3
Rehabilitation Sciences	6
MOT	6
College of Dentistry	1
Dentistry	1
DDS	1
College of Medicine	19
Medicine - OKC MD	19
MD	19
College of Nursing	18
Nursing - OKC	18
BSN	18
College of Pharmacy	2
Pharmacy Entry Lvl - OKC	2
Pharm.D.	2
School of Social Work	3
Social Work	3
MSW	2
N/A*	1
<b>Total</b>	<b>62</b>





## MOBILE OUTREACH VEHICLE

In 2020, OIDP was invited to collaborate with the College of Medicine on the TRU-OK Grant. This is a HRSA funded grant focused on Tribal, Rural, and medically Underserved communities of Oklahoma (TRU-OK). A supplemental year funding proposal was submitted for the creation of a Mobile Outreach Vehicle (MOV). Funding of \$1,100,000 was received for the project.

The vehicle was delivered in April and was immediately put to use. To date, the vehicle has been used for outreach with our new Afghan neighbors, welcoming Alumni groups to campus, collaborating with teams at Oklahoma City Pride events, health outreach at the Men's Health Summit, health education outreach at Cole Community Center, and community outreach at Juneteenth on the East.

The intent is to utilize the vehicle at least once per month by taking student teams into the community.

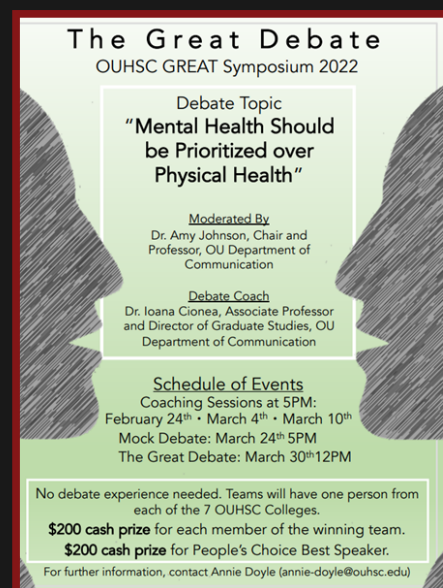
There is a role for learners from any program in mobile outreach. From STEM outreach to younger community members, community needs assessment and addressing population health and health promotion needs, to providing the wide range of health screenings and patient education needed by our community, to evaluating data outcomes related to process, impact, and outcomes, every student can actively contribute to this initiative. Learners should contact their program directors for community coursework or contact [Explorer@ouhsc.edu](mailto:Explorer@ouhsc.edu) to volunteer.

# INTERPROFESSIONAL ELECTIVES AND PILOT ACTIVITIES

Learners from all degree programs and degree levels participate in additional IPE activities across campus. These provide team-relevant content.

## **GREAT Symposium**

In collaboration with the Graduate College, OIDP and the Interdisciplinary Student Council have assisted with the annual Graduate Research Education And Technology (GREAT) Symposium. In 2021-22, this included the GREAT Debate. The debate topic was “Mental Health Should be Prioritized over Physical Health” and was moderated by Dr. Amy Johnson, Chair and Professor, OU Department of Communication. The Debate Coach was Dr. Ioana Cionea, Associate Professor, and Director of Graduate Studies, OU Department of Communication Graduate College. The Great Debate is open to learners from all programs across campus and focuses on teamwork and team communication skills.



## **Career & Professional Development Series**

Also in collaboration with the Graduate College, graduate students can earn credit toward their interprofessional distinction by participating in the Career & Professional Development Series. Focus areas of the seminar series include content relevant to the IPE team and skills including:

- Effective Communication, for general & specialized audiences
- Scientific Writing: Manuscripts, Grants & Funding Proposals
- Interdisciplinary Training
- Teamwork, Collaboration
- Resiliency & Wellness
- Inclusion & Diversity, Community Outreach
- Entrepreneurship, Innovation & Commercialization
- Preparing Future Faculty
- MS in Clinical Translational Sciences



# INTERPROFESSIONAL ELECTIVES AND PILOT ACTIVITIES

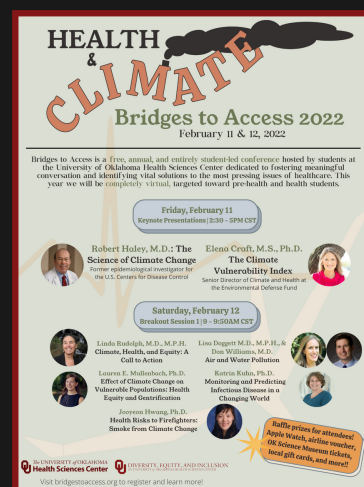
## Reproductive Health Symposium

The second annual Reproductive Health Symposium was a virtual conference planned for students of all health care disciplines at the University of Oklahoma Health Sciences Center (OUHSC) and across the United States. This conference was a joint effort between the Medical Students for Choice, Lumina (LGBTQ+ group), Student National Medical Association, Obstetrics and Gynecology, and Building Understanding of Maternity and Pregnancy registered student organizations at OUHSC and OU Tulsa's Medical Students for Choice chapter. The conference included a keynote speech discussing how bias affects reproductive health care and appropriate ways to navigate diverse patient needs. Sessions included ethics in reproductive health, adolescent reproductive health, birth control counseling, pelvic floor dysfunction, trans-feminine patient needs, sterilization, "What to Expect When Your Patient is Expecting" panel, a reproductive legislation panel, and a trans experience panel. Content is relevant to teams related to improvement of team communication, values and ethics among populations, and promoting teamwork across disciplines. The Symposium is available to all learners across campus.



## Bridges to Access

Bridges to Access is an entirely student-led initiative to engage Oklahoman health professional students, physicians, community members, and healthcare-industry leaders in identifying and solving the most pervasive healthcare issues of our time. The annual conference serves as a forum for over 300 attendees and speakers alike to gain inspiration for projects to be implemented in their personal and professional lives. This year's conference focused on health and climate. Bridges to Access content is relevant to teams from bench to bedside. Participation is available to all students.



# INTERPROFESSIONAL ELECTIVES AND PILOT ACTIVITIES

## Participant Totals by Degree

### Reproductive Health Symposium FA21

Department & Degree	Learners/College
<b>College of Allied Health</b>	<b>4</b>
Allied Health Sciences	1
PhD	1
Nutritional Sciences	1
MAD	1
Physical Therapy - Tulsa DPT	1
DPT	1
Rehabilitation Sciences	1
MOT	1
<b>Graduate College</b>	<b>2</b>
Graduate Special Student	2
Non-degree	2
<b>College of Medicine</b>	<b>114</b>
Medicine - OKC MD	97
MD	97
Medicine - Tulsa MD SCM	16
MD	16
Physician Associate - OKC	1
MHS	1
<b>Norman Graduate</b>	<b>1</b>
Unspecified	1
Grad	1
<b>College of Nursing</b>	<b>4</b>
Car Mobility-Licensed LPNs - OKC	1
BSN	1
Nursing - OKC	1
BSN	1
Nursing - PhD	1
PhD	1
Nursing - Tulsa	1
BSN	1
<b>College of Pharmacy</b>	<b>6</b>
Pharmacy Entry Lvl-OKC	6
Pharm.D.	6
<b>College of Public Health</b>	<b>5</b>
Biostatistics & Epidemiology	2
MPH	2
Health Promotion	2
PHD	1
MPH	1
Intdisp Public Hlth - Tulsa	1
MPH	1
<b>Total</b>	<b>136</b>

### Bridges to Access SP22

Degree & Department	Learners/College
<b>College of Allied Health</b>	<b>6</b>
Communication Sciences and Disorders	3
AUD	1
BSCSD	1
MASLP	1
Medical Imaging and Radiation Sciences	1
BSRT	1
Rehabilitation Sciences	2
DPT	2
<b>Graduate College</b>	<b>4</b>
Grad Pgm in Biomed Science	2
PhD	2
Microbiology & Immunology	1
PhD	1
Neuroscience	1
PhD	1
<b>College of Medicine</b>	<b>136</b>
Medicine - OKC MD	121
MD	121
Medicine - Tulsa MD SCM	14
MD	14
Physician Associate - OKC	1
MHS	1
<b>College of Nursing</b>	<b>105</b>
Fam Nrs Pract BSN-DNP Tulsa	1
DNP	1
Graduate Nursing	1
PhD	1
Nursing - OKC	95
BSN	95
Nursing BS - Accelerated	8
ABSN	8
<b>College of Pharmacy</b>	<b>3</b>
Pharmacy Entry Lvl - OKC	3
Pharm.D.	3
<b>College of Public Health</b>	<b>6</b>
Biostatistics & Epidemiology	3
MPH	2
PhD	1
Health Admin & Policy	2
MHA	2
Occupational Env Health	1
PhD	1
<b>Total</b>	<b>260</b>



# INTERPROFESSIONAL SYNTHESIS EXPERIENCE

## Interdisciplinary Collaboration Symposium

April is recognized as Interprofessional Education month across the nation. As a method to observe this, the University of Oklahoma Health Sciences Center participates in Unity Week. During this week we highlight and celebrate our IPE activities and programs across campus. The inclusion of a symposium will provide an opportunity to showcase the amazing work of our students, faculty, and staff.

All campus community members were invited to participate in the second annual Interdisciplinary Collaboration Symposium with either presentations or posters. This includes students, faculty, and staff who would like to share information about their interprofessional/interdisciplinary projects. Works-in-progress can be showcased as well.

The following pages include a list of all presentations and posters from the second annual symposium.

## COM/COP Course

The College of Medicine and College of Pharmacy have collaborated on a collaborating experience for final year students. This joint selective focuses on team-based patient care. Content includes didactic coursework on social determinants of health, incorporation of the IPE team-based simulations, and rotations through Unity Clinic at Good Shepherd Clinic.

University of Oklahoma College of Medicine  
Interprofessional Experience

Interprofessional Experience (INDT 9409-001)  
Summer/Fall/Spring 2022/2023  
2 Week Rotation  
Department of Medicine  
80

**SELECTIVE FACULTY**

Course Director: Joanne Skaggs, MD  
Title: Clinical Assistant Professor, Department of Medicine  
E-mail: Joanne-skaggs@ouhsc.edu  
Office: AAT Room 6450  
Office Hours: By Appointment  
Telephone: (405) 271-5862

Course Coordinator: Sarah Acton  
Title: Student Program Coordinator  
E-mail: sarah-acton@ouhsc.edu  
Office: IUM59  
Telephone: (405) 271-8001, ext. 4850

**SELECTIVE MATERIALS**

**Required:**  
Required materials will be provided to students by their program/department, team facilitator, and/or the OUHSC Office of Interdisciplinary Programs.

LEO: leo.ouhsc.edu

**SELECTIVE DESCRIPTION**

A population health curriculum focused on the exploration of health inequity, community health, health literacy, and SDOH. They will participate in interprofessional collaboration with other health professions with the goal of providing coordinated services to patients. Teams will follow a student-led operational approach designed by the "Unity Clinic" leadership team.

**SELECTIVE GOALS**

Students will gain foundational knowledge in interprofessional based collaboration to teach, practice, and reinforce interprofessional skills such as communication, teamwork, respect, community, and ethics while serving in roles and responsibilities centered around a population based, patient-centered clinical environment. All activities are based around IPEC core competencies.

Updated 02/11/2022 1

# Interdisciplinary Collaboration Symposium

April 8, 2022

10:00 AM - 3:15 PM

[ipe.ouhsc.edu/symposium](http://ipe.ouhsc.edu/symposium)



The UNIVERSITY of OKLAHOMA HEALTH SCIENCES CENTER

**Interdisciplinary Programs**

OFFICE of the VICE PROVOST FOR ACADEMIC AFFAIRS & FACULTY DEVELOPMENT

# Presentation Schedule

All presentations will be ten minutes long followed by a five minute Q&A period. Zoom link: [tinyurl.com/IPESymposium](https://tinyurl.com/IPESymposium)

**10:00 AM - 10:15 AM**

**Social Determinants of Health and Health Literacy for Inpatients - A Team Approach**

Joanne Skaggs, MD; Melissa Craft, PhD, APRN-CNS, AOCN, FAAN; Traci Bartley, LCSW; Shelby Wilson; Addison Davis

**10:20 AM - 10:35 AM**

**IPE Selective - A Year in Review**

Joanne Skaggs, MD; Vincent Dennis, PharmD, BCACP, CDE

**10:40 PM - 12:55 PM**

**OKC Asian Health Fair: Past, Present, and Future**

Mary Sohn; Kiana Prather; Audrey Vu; Jan Bian; Karen Nguyen; Khanh Do; Tram Le; Monica Le

**11:00 AM - 11:15 AM**

**RDN & SLP Collaboration, Treatment Knowledge, & Intervention Approaches for Selective Eating in Autism Spectrum Disorder: A Mixed Methods Study**

Martha Blaess, MA, CCC-SLP; Katie Eliot, PhD, RDN/LD, FAND

**11:20 AM - 11:35 AM**

**Exploration of Professional Boundaries as Future Community-based Practitioners Engage in Interprofessional Teamwork**

Denise Gaffigan Bender, PT, JD, MEd, FNAP; Louis Lepak PT, DPT, CWS, CES; Carolyn Cheema, PT, MPT, OCS, FAAOMPT; Mary Hudson, PhD, CCC-A; Katie Eliot, PhD, RDN/LD, FAND

**11:40 AM - 11:55 AM**

**Developing Collaborative Ready Practitioners for the Nutrition and Dietetics Profession**

Katie Eliot, PhD, RDN/LD, FAND; Jeremiah McGuire

**12:00 PM - 12:15 PM**

**Interdisciplinary Student Council**

Dominique Ropp; Jeremiah McGuire; Samantha Swafford; Lin Goldston, MHA, CPHQ; Ruby Sharif-Sandel, MD, PhD

<b>12:20 PM - 12:35 PM</b>	<b>Bridges to Access 2022: The Impact of an Interdisciplinary, Educational Conference About Climate-Related Health Effects and Climate Disparities on Pre-Health and Health Professional Student Knowledge, Self-Efficacy, and Beliefs</b> Alice Moon; Brandon W. Moritz
<b>12:40 PM - 12:55 PM</b>	<b>Nuclear Pharmacy and Nuclear Medicine Technology - Taking the Relationship to the Next Level for Students</b> Jonathan Baldwin, MS, CNMT, RT(CT); Wendy Galbraith, PharmD, FAPhA, BCNP; Vesper Grantham, MEd, RT(N), CNMT
<b>1:00 PM - 1:15 PM</b>	<b>Continuity of Care: Breaking Down Silos through Interdisciplinary Collaboration to Strengthen Healthcare Delivery for At-Risk Refugee Populations</b> Tonie Metheny, MS, RN, CNE; Maegan Taylor; Camie Zamir; Ishak Hossain; Maaz Khan
<b>1:20 PM - 1:35 PM</b>	<b>IPE Program Evaluation</b> Ruby Sharif-Sandel, MD, PhD; Kat Tabak; Angela Harnden, PhD; Margaret Robinson, MEd; Mary Gowin, PhD, MPH
<b>1:40 PM - 1:55 PM</b>	<b>Valuing the Team: Resiliency Training in All Professions Day</b> Misty Miller, PharmD, BCPS; Elisabeth Ponce-Garcia, PhD
<b>2:00 PM - 2:15 PM</b>	<b>Bringing COVID Vaccines to the Community through Unity Clinic's Vaccine Strike Team</b> Austin McCauley; Rohan Hylton; Tate Atkinson; Stella Huynh; Kathleen Doyle
<b>2:20 PM - 2:35 PM</b>	<b>OKCPS - Community Based Opportunity</b> Addison Davis; Christa Bellack; Tram Le; Rahma Osman, MPH
<b>2:40 PM - 2:55 PM</b>	<b>Identifying Interprofessional Intervention Opportunities in the Clinic Setting</b> Raina Leckie, LCSW, OSW-C; Lisa Milhan, OTD, OTR/L, CHT; Rahma Osman, MPH
<b>3:00 PM - 3:15 PM</b>	<b>An Interprofessional Approach to Addressing the Social Determinants of Health</b> Marsha Beatty, MPH; Rahma Osman, MPH

# Posters

All posters are available for viewing at:  
[ipe.ouhsc.edu/symposium/posters](http://ipe.ouhsc.edu/symposium/posters)

## **Aspiring Health Professionals Summer Academy**

Danielle Pullen, Office of Diversity, Equity, and Inclusion

## **Incremental Conversion of Healthcare Professionals Circle Diagramming Technique from Manual to Digital**

Vincent Dennis, PharmD, BCACP, CDE; Melissa Craft, PhD, APRN-CNS, AOCN, FAAN;  
Jooyeon Hwang, PhD, MS

## **The Joint Clinical Training of Physician Assistant and Medical Students: A Study of Attitudes and Performance**

Shannon Ijams, MPAS, PA-C; Mark Perdue, MHS, PA-C; Meredith Davison, PhD, MPH;  
Oliver Cerqueira, DO; Cynthia Guillory

## **Local Vaccination Outreach for Individuals with Disabilities**

Chantelle Ballard; Lindsey Spoon; Brittany Johnson

## **Teledermatology simulation: Piloting efforts and future strategies to model interprofessional collaboration in a digital workflow**

Elizabeth Soo; Hannah Beth Anderson; Juell Homco, PhD, MPH; Shannon Ijams, MPAS, PA-C;  
Blake Lesselroth, MD, MBI, FACP



# IPE DISTINCTION

To provide a mechanism for recognition upon completion of a substantial portion of the interdisciplinary coursework, students are eligible to earn transcript notation. Students completing IPE coursework are eligible to earn:

- Academic transcript notation “Interprofessional Education Completed”
- Cords for use with graduation regalia



 OFFICE OF THE VICE PROVOST FOR ACADEMIC AFFAIRS AND FACULTY DEVELOPMENT  
OFFICE OF INTERDISCIPLINARY PROGRAMS  
*The UNIVERSITY of OKLAHOMA HEALTH SCIENCES CENTER*

## CONGRATULATIONS

**Thank you for participating in  
interprofessional education during the  
2021-2022 academic year!**

In recognition of your involvement, you will  
receive the interprofessional education notation  
on your transcript.

Additionally, if you are graduating this year you  
are eligible to purchase the IPE graduation cords  
from the Jostens store located in the Sooner  
Shop on the west side of the stadium on the  
OU Norman campus.



- Cords are \$6.50 + tax
- Purchase at: Sooner Shop Gaylord  
Family Oklahoma Memorial Stadium  
1185 Asp Avenue, Norman, OK
- Hours can be found here:  
[https://www.ou.edu/commencement/  
graduates](https://www.ou.edu/commencement/graduates)



# IEPA LEADERSHIP

Thank you to all the faculty, staff, and students who served as leadership and committee members of the Interprofessional Educators and Practitioners Association this past year. It is thanks to IPE champions like these that we are able to serve students across all OU campuses.

## **The 2022-2023 IEPA Leadership Team**

### **Executive Council:**

- Past-Chair: Raina Leckie, LCSW, OSW-C, DSW Candidate
- Chair: Lin Goldston, MHA, CPHQ
- Chair-Elect: Kathrin Eliot, PhD, RDN/LD, FAND

### **Curriculum Committee:**

- Past-Chair: Blake Lesselroth, MD, MBI, FACP
- Chair: Jaye Robertson, MA, DNP, CNEP, RN
- Chair-Elect: Joanne Skaggs, MD, FACP

### **Faculty Development Committee:**

- Co-Past-Chair: Christi Barbee, AuD, CCC-A, F-AAA
- Co-Past-Chair: Gerry Ibay, JD, MHA
- Chair: Ruby Sharif-Sandel, MD, PhD
- Chair-Elect: Lisa Milhan, OTD, OTR/L CHT

### **Research Committee:**

- Co-Past-Chair: Vincent Dennis, Pharm.D., BCACP, CDE
- Co-Past-Chair: Melissa Craft, PhD, APRN-CNS, AOCN
- Chair: Brandt Wiskur, PhD, MSW
- Chair-Elect: Keith Kleszynski, PhD

### **Student-Faculty Committee:**

- Co-Past-Chair: Lin Goldston, MHA, CPHQ
- Co-Past-Chair: Ruby Sharif-Sandel, MD, PhD
- Chair: Danielle Pullen, BS, MHR Candidate
- Chair-Elect: Raina Leckie, LCSW, OSW-C, DSW Candidate

# IEPA RESEARCH COMMITTEE

Since 2012, the team of interprofessional faculty leading IPE have embarked on evaluation of the IPE experience. Previous measures have included use of national instruments such as the Interprofessional Attitudes Scale (IPAS), Readiness for Interprofessional Learning Scale (RIPLS) and the TeamSTEPPS Teamwork Attitudes Questionnaire (T-TAQ), and the novel Life Circles Diagramming Technique. In 2020, in collaboration with the OIDP Evaluation Team, the Jefferson Team Observation Guide (JTOG) was implemented.

In 2021-22, the IEPA Research Committee embarked on a year-long process to create an Interprofessional Research Strategy. In December, 2021, the committee met in a hybrid format to determine priority areas for future planning in the form of research questions. A subcommittee was assembled in the Spring semester. Using the OUHSC Research Strategic Plan and Carnegie Foundation Community Engagement Classification as guides, the team has drafted a proposal for review. The draft will be reviewed for implementation in Fall 2022. Team members from across campus are invited to engage in this next and exciting phase of educational research regarding interprofessional education and team readiness of our participants.

## **The IEPA Research Committee includes:**

- Dale Bratzler, DO, MPH
- Thanh Bui, MD, DrPH
- Shari Clifton, MLIS
- Amy Costner-Lark, APRN, DNP, FNP
- Melissa Craft, PhD, APRN-CNS, AOCN, FAAN
- Vincent Dennis, PharmD, BCACP, CDE
- Vy Dinh
- Katherine Eliot, PhD, RDN/LD, FAND
- Mary Gowin, MPH, PhD
- Jooyeon Hwang, PhD
- Keith Kleszynski, PhD
- Stephen Neely, MPH
- Ann Riley, PhD, MSW
- Margaret Robinson, MEd
- Ruby Sharif-Sandel, MD, PhD
- Michael Smith, PhD, RPh, NBC-HWC, FAPhA
- Hongwu Wang, PhD
- Aaron Wendelboe, PhD
- Brandt Wiskur, PhD, MSW



# INTERDISCIPLINARY STUDENT COUNCIL

The Interdisciplinary Student Council (ISC) is an intentionally designed mechanism for student engagement with infrastructure to support student-led initiatives pertaining to the academic mission of the Interprofessional Educators & Practitioners Association and the Office of Interdisciplinary Programs. The ISC has representatives from each college on campus, and additional representatives from each college and department serving on project teams.

## ISC Vision

The vision for the ISC structure in the IEPA Student-Faculty Committee is to establish an effective and efficient model that allows students to engage with IEPA and in doing so empower student leaders to initiate, implement, and grow ID/IPE initiatives.

## ISC Mission

The core mission of ISC is to empower students to improve and advance interdisciplinary education at OUHSC. ISC members are official representatives of each college's student body, providing an effective means of communication, promotion, and advocacy for ID/IPE.

## Goals of the ISC

- Provide insight from and advocate for the student body of each college
- Promote ID/IPE within each college and throughout campus
- Provide an opportunity for students to create sustainable campus-wide ID/IPE programs - Grow, improve, and oversee existing ID/IPE initiatives



# INTERDISCIPLINARY STUDENT COUNCIL

## **2022-23 Representatives**

### **Executive Team:**

- Sam Swafford, Chair
- Katie Gill, Vice Chair
- Sophia Martz, Admin Chair

### **College Representatives:**

- Joshua Breece, College of Dentistry
- Roham Jalilian, College of Dentistry
- Gertrude Kyere-Davies, Graduate College
- Daniel Cranfield, College of Medicine-MD
- Kathy Lo, College of Nursing
- Cody Jenkins, College of Pharmacy
- Lauryn McAdam, College of Public Health

### **Campus Representatives:**

- David Soto, Lumina Liaison
- Ozair Naqvui, SGA Liaison
- Taylor McLarty, SGA Liaison

### **Faculty Representatives:**

- Co-Past-Chair: Lin Goldston, MHA, CPHQ
- Co-Past-Chair: Ruby Sharif-Sandel, MD, PhD
- Chair: Danielle Pullen, BS, MHR Candidate
- Chair-Elect: Raina Leckie, LCSW, OSW-C, DSW Candidate

\*College of Allied Health and College of Medicine-PA representatives are pending upcoming election.



# FACULTY DEVELOPMENT CERTIFICATE

Our IEPA Faculty Development Committee has long offered just-in-time training for facilitators and annual faculty development curriculum on topics related to team collaboration.

Previous education series have included:

- Unconscious Bias in Healthcare
- Interprofessional Mindfulness
- Group Debrief
- Group Dynamics

In 2021, the team participated in a T3: Train the Trainer Interprofessional Team Development Program. Here, the team outlined the strategy for a comprehensive facilitator training course. Throughout 2021-22, the team collaborated with workgroups of faculty from across campus to build out the course objectives and structure.

Beginning in Fall 2022, a new Interprofessional Educator Certificate program will be available to learners. This will feature a hybrid of asynchronous didactic learning and online synchronous coursework. Participants will be engaged in training for leadership of interprofessional student experiences, and will complete a scholarly project for program completion.

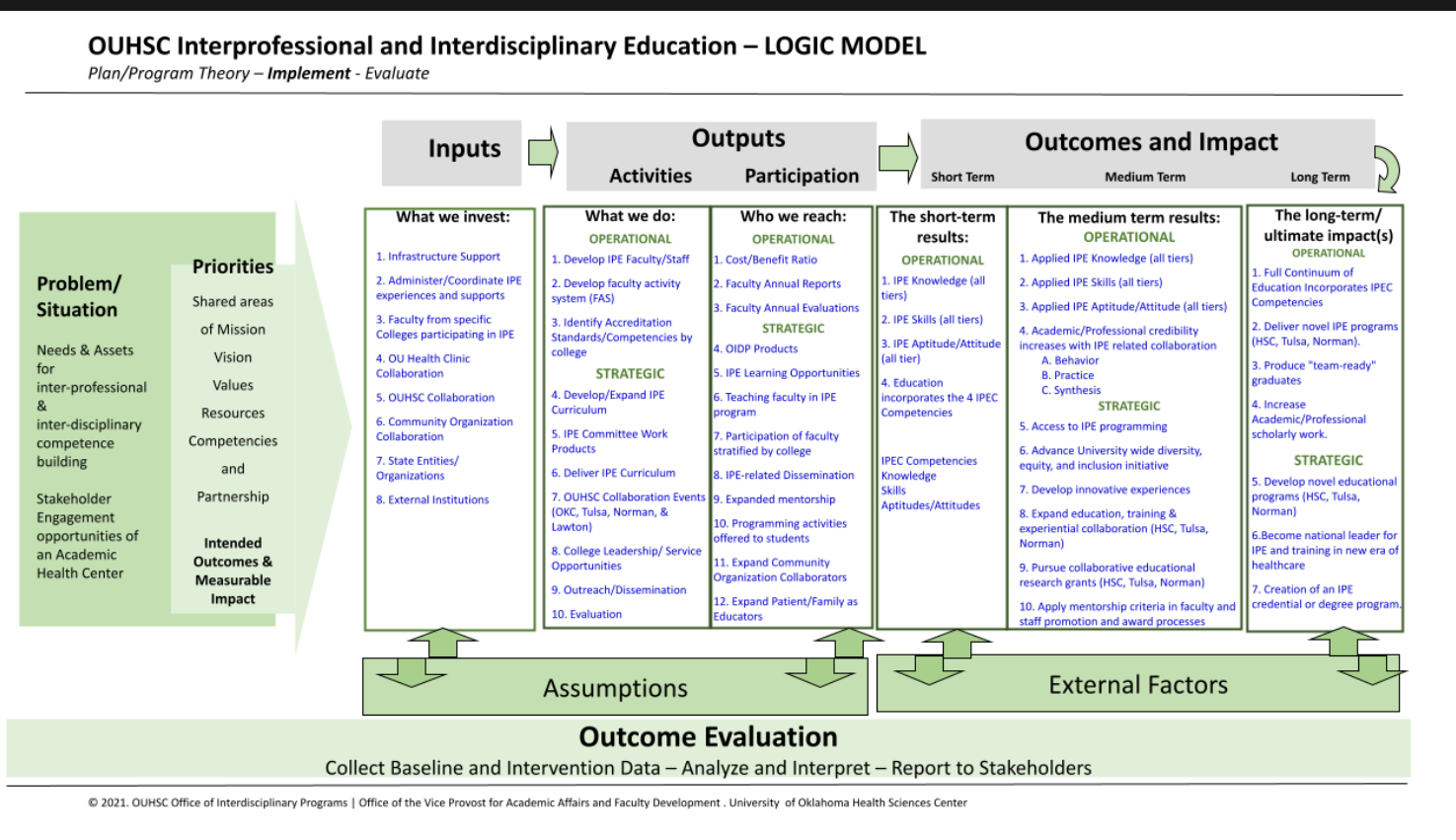


# OIDP PROGRAM EVALUATION

With the increased productivity of the Office of Interdisciplinary Programs comes the increased need for a more robust evaluation plan.

## Step #1 – Logic Model

In 2019 the Evaluation Team embarked on the deliberate journey of gathering data to inform a comprehensive Logic Model for the current and near future of the IPE program. A draft was created and approved and is posted online at: [ipe.ouhsc.edu/About-Us/Evaluation](http://ipe.ouhsc.edu/About-Us/Evaluation).



## Step #2 – Evaluation Plan

The OIDP Evaluation Team utilized the Logic Model as a guide for the drafting of our first, comprehensive Evaluation Plan. The team looked to national best practices, university standards, and interprofessional literature to determine the best approach. A three-prong approach was decided to focus on Process, Impact, and Outcomes. Key performance indicators (KPIs) have been identified.

# OIPD PROGRAM EVALUATION

The Evaluation Team has also worked with OUHSC Office of Institutional Research and HSC Information Technology to consider the data management needs to collect, process, and analysis the complex metrics needed. The intent is to measure success of the program and determine opportunities for improvement while also reporting to our constituents necessary data needed such as for accreditation reports.

The OIPD Evaluation Plan will be implemented in Fall 2022. Program-specific data continues to be available upon request through the OIPD Evaluation Team at [OUHSC-IPE@ouhsc.edu](mailto:OUHSC-IPE@ouhsc.edu).

## Evaluation Team

The OIPD Program Evaluation Team includes:

With collaboration from:

- Valerie N. Williams, PhD, MPA
- Mary Gowin, PhD, MPH
- Ruby Sharif-Sandel, MD, PhD
- Brandt Wiskur, PhD, MSW
- Kylie Pethoud, MSW
- Margaret Robinson, MEd
- Kat Tabak
- Vincent Dennis, PharmD, BCACP, CDE
- Melissa Craft, PhD, APRN-CNS, AOCN, FAAN
- Katherin Eliot, PhD, RDN/LD, FAND
- Angela Harnden, PhD





# JEFFERSON TEAMWORK OBSERVATION GUIDE

To assist with the implementation of a comprehensive evaluation plan, a standardized tool was needed to assess participant outcomes following the intervention of an interprofessional education activity. Following review of the literature and national best practices, the Jefferson Teamwork Observation Guide\* was proposed as the most comprehensive, competency-based instrument to be used.

The Jefferson Teamwork Observation Guide (JTOG) is a formative evaluation tool used to measure observed teamwork skills based on the IPEC Competencies

- Teams/Teamwork
- Communication
- Roles/Responsibilities
- Values/Ethics
- and, Leadership

The purpose of JTOG is to collect feedback from the team included in interprofessional educational activity to determine effectiveness of the educational intervention to meet goals set forth by the World Health Organization, the IPEC Competencies, the accreditation requirements of our participating academic programs, and the pillars of the University's strategic and academic strategic plans.

JTOG was piloted in 2021-22 following All Professions Day, a few simulations, and in the Unity Clinic experience at Good Shepherd Clinic. The instrument is online and teams are directed to complete it following the team-based experience, just prior to the verbal team debrief.

**Jefferson Interprofessional Observation Guide**

This Interprofessional education (IPE) observation guide is designed to help you in assessing the extent to which the group you are observing is behaving as an interprofessional team. The characteristics noted are considered to be examples of good team functioning. To the best of your ability assess the extent to which the following team characteristics are in evidence by putting a checkmark in the appropriate column. In the comments section, please describe any specific observations that explain your ratings.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What is your health profession? (ie: Medicine, Nursing, Pharmacy, PT, OT, CFT, PA) \_\_\_\_\_

Are you a health profession student? Yes \_\_\_\_\_ If yes, what year are you in? \_\_\_\_\_  
No \_\_\_\_\_

Are you in practice? Yes \_\_\_\_\_ If yes, how many years? \_\_\_\_\_  
No \_\_\_\_\_

Which professions are present during this case study / IPE situation? \_\_\_\_\_

Briefly describe the case study/ IPE event. \_\_\_\_\_

Rate your level of agreement with each of the following statements:

Team Characteristic	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
1. There appeared to be a team leader that coordinated the discussion (L)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The team leader facilitated the discussion rather than dominated it (L)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Members of the team came prepared to discuss the case/situation from their profession specific perspective (R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Members of the team who were involved in the case/situation contributed to the discussion (C)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Discussion was distributed among all team members (C)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7/2/2014

# JEFFERSON TEAMWORK OBSERVATION GUIDE

Best practices (and our contract) require the instrument be administered to the team immediately after the IPE team-based activity concludes, and before the team debrief (important step!)

For example, a typical IPE activity will include:

- Team Pre-brief/Huddle
- Activity instructions/orientation
- Instruction/training
- Learning activity/patient encounter
- JTOG
- Team Debrief
- Activity Evaluation/Assessment
- Dismissal/Conclusion

In 2022-23, the JTOG instrument will be implemented at all team-based experiences for comprehensive data collection and analysis.

Note, JTOG is copyrighted. OIDP has purchased the JTOG for use and agreed to specific terms of use. Data must be collected and processed according to the IRB approved protocol.

Collaborators across campus can request use of the JTOG instrument by contacting [OUHSC-IPE@ouhsc.edu](mailto:OUHSC-IPE@ouhsc.edu). Note, specific policies and procedures will be given to ensure contractual obligations.

*\*Sicks S, Umland E, Koch A, Hass RW, Tenpa J. Measuring interprofessional education and collaborative practice competencies: a content validity study of the Jefferson Teamwork Observation Guide®. J Interprof Care. 2021 Oct 1:1-7. doi: 10.1080/13561820.2021.1972946. Epub ahead of print. PMID: 34597247.*

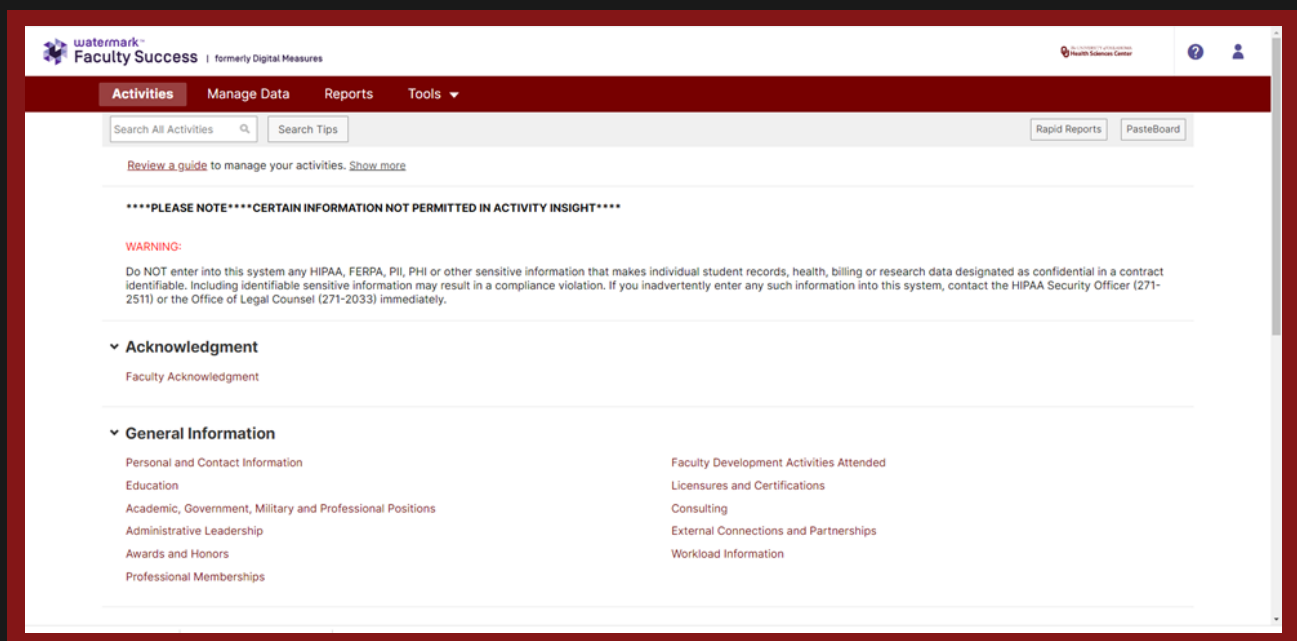


# FACULTY ACTIVITY SYSTEM

The Academic Strategic Plan outlined Interdisciplinary/Interprofessional Education as one of the five goals. One of the tactics identified by the implementation team was to the building of capacity by faculty to track participation in IPE and to report such in their annual reviews. A key recommendation was the implementation of a campus-wide instance of the Faculty Activity System previously used by the Colleges of Pharmacy and Medicine. Collaborating with faculty leaders in each of the colleges, the system was designed with new functions to track IPE activity.

Campus-wide access was launched in November 2021 and remains available to all faculty.

If you have any questions or would like more information about FAS please contact Dr. Rabab ("Ruby") Sharif-Sandel at OUHSC-FAS@ouhsc.edu.



[facdev.ouhsc.edu/Resources/OUHSC-Faculty-Activity-System](https://facdev.ouhsc.edu/Resources/OUHSC-Faculty-Activity-System)

# FACULTY ENGAGEMENT

25

## Interdisciplinary/Interprofessional Education Program Faculty Coordinators

ID/IPE Program Faculty Coordinators support the development and delivery of the comprehensive, cohesive, competency-driven menu of ID/IPE learning experiences for every student at every level; develop additional opportunities for program expansion including development/ implementation/delivery of new/innovative ID/IPE programming; and provide functional leadership to project teams developing additional opportunities.

81

## Interdisciplinary/Interprofessional Education Facilitators

OIDP requires substantial support for the delivery of interdisciplinary/interprofessional education experiences. To this end, OIDP partners with key members of the University of Oklahoma campus community for their time as an ID/IPE Facilitator to provide instruction, facilitation and/or mentoring to student participants in programming as arranged by OIDP and the Interprofessional Educators & Practitioners Association (IEPA).



# 2021-22 AWARDS

## IEPA Team of the Year



**Tram Le, Addison Davis, Christa Bellack, Jarad Anderson, Tate Atkinson, Rohan Hylton, Austin McCauley, Kathleen Doyle, Sergio Preciado, and Kara Cornell**

*"This interdisciplinary team contributed thousands of volunteer hours, led hundreds of volunteers from across the campus, and had a direct impact on the lives of thousands of our neighbors. The team is the epitome of both exceptional leadership and outstanding management."*

## IEPA Leader of the Year



**Erin Bailey, MA, CCLS**  
Director of Quality - OU Health

*"Erin worked the frontlines by attending almost every [Vaccine] event, working at stations, assisting volunteers, and ensuring project success. She was often the first to arrive and last to leave. Noteworthy was her gentle demeanor in all aspects where she was able to both manage workflow yet always offer a supportive comment or smile."*

## Outstanding Service and Patient/Community Advocacy Awards



**Christa Bellack**  
College of Medicine

*"Christa Bellack is the epitome of the Interprofessional Outstanding Service Award. Her direct impact included hundreds of patients and scores of students. Indirectly, the success of her service to Unity Clinic laid the foundation for additional community activities, such as Unity Clinic's work with Oklahoma City Public Schools."*

## Patient/Community Advocacy Award



**Emily Roberts**  
School of Social Work

*"She's gone above and beyond in her volunteer role to help guide newer volunteers through our clinic process across the different specialties, and she provides an anchor for the student teams and an amplifier for student voices, making sure that each profession is heard and that patients are seen in a timely manner."*



# 2021-22 AWARDS

## IPE Excellence & Dr. Gebreili Student Leadership Awards



**Georgia Chen-Sun**  
College of Nursing

"Georgia *goes above and beyond* each day in clinic to help students adjust to the setting but to also *create a legacy* of students behind her *that share the same passion she does*. Working with and learning from Georgia's lead has been such an honor; we will truly miss her presence after she graduates."

## Lin Goldston IPE Innovation Award



**Addison Davis**  
College of Public Health

"Not only was Addison able to juggle her difficult roles as both Operations Chair, Unity Clinic, and Program Manager of OU Health's Strategic Planning & Clinical Integration office, but she was able to marry the two positions and *find common ground with which to leverage Unity* into more opportunities of collaboration and involvement."

## Student Advocate and Unity Champion Award



**Katie Gill**  
College of Medicine-PA

"Katie Gill is an example of *effective student leadership and advocacy* for professional representation in interprofessional teams. She has been *a consistent voice for inclusion* and has actively sought new methods for participation from the Physician Associate Program."

## Diversity and Inclusion Award



**Austin McCauley**  
College of Medicine

"Few students epitome the passion of DEI as well as Austin McCauley. He effectively *uses his voice and tenacity to bring about change* and implement sustainable programming. His work with Lumina and Unity Clinic has *revitalized our programming with SISU Youth Services*. His impact will be felt for many years to come!"

# 2021-22 AWARDS

## Unity Clinic Champions



**Kacy Aderhold,  
APRN, BC-ADM,  
CDCES**



**Jarad Anderson**



**Amy  
Costner-Lark,  
APRN, DNP, FNP**



**Addison Davis**



**Karla Finnell,  
PhD**



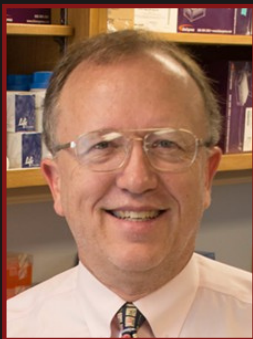
**David Horton**



**Mike Kennedy**



**Halley Reeves,  
MPH, MCP**



**Hal Scofield, MD**



**Joanne Skaggs,  
MD, FACP**



**Kelli Hayward  
Walsh**



# UNITY WEEK - KEYNOTE ON RESILIENCY

April is recognized as Interprofessional Education month across the nation. As a method to observe this, the University of Oklahoma Health Sciences Center participates in **Unity Week**. During this week we highlight and celebrate our IPE activities and programs across campus.

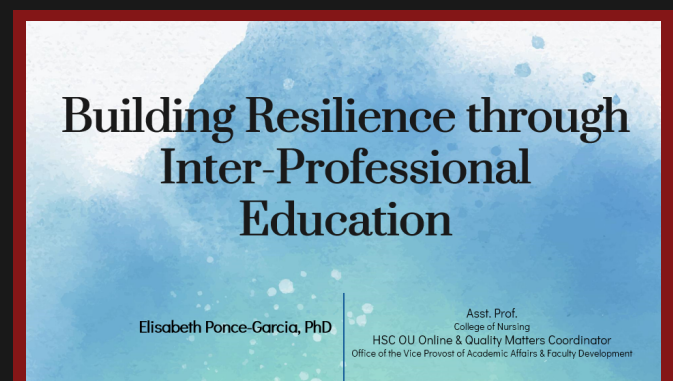
## **Keynote: Building Resilience through Inter Professional Education**

*Presented by Dr. Elisabeth Ponce-Garcia*

Elisabeth Ponce-Garcia, Ph.D., is a developmental psychologist, an assistant professor in the College of Nursing, and serves as the HSC OU Online and Quality Matters Coordinator. Her research focus is the life-span science of resilience. She developed the Scale of Protective Factors to help identify strengths and deficits known to determine resilience. The scale has been replicated in multiple populations, translated into 7 languages, and is used in more than 13 countries. Dr. Ponce-Garcia has worked to train behavioral health professionals in developing personal resilience and in using resilience building strategies within their practice. Specifically, Dr. Ponce-Garcia has worked with the Department of Defense and the Army Substance Abuse Program (ASAP) to provide continuing education for behavioral health clinicians, provided training for the Comanche Nation, Choctaw Nation, and the Sothern Plains Tribal Health Board, and worked with prevention agencies and community coalitions to build resilient communities and develop resilience within prevention specialists. Dr. Ponce-Garcia has taught courses in resilience, multi-cultural psychology, development, research methods, and learning at the graduate and undergraduate levels.

### **Learning objectives for the session:**

- Discuss the relationship between stress, trauma, and resilience
- Identify factors that support resilient outcomes
- Relate protective factors of resilience with resources provided through interprofessional education



# IPE SEED GRANTS

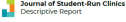
The purpose of the Wisdom Family Foundation Interprofessional Research Seed Grant is to develop new and innovative curricular projects related to interprofessional education and practice. The goal is to engage faculty (staff and students) in developing high quality pilot tested educational offerings that can be adopted for future interprofessional programming at The University of Oklahoma Health Sciences Center (OUHSC). Applications are reviewed and processed by the OUHSC Interprofessional Educators and Practitioners Association (IEPA).

## 2022-2023 Recipient Projects:

- **Hepatitis B Community Screening Event**
  - *PI: BreAnna Le*
  - Goals for this project include educating the OKC Asian community on the importance of hepatitis B screening with a team of interprofessional health students, destigmatize hepatitis B in the OKC Asian community, provide preventive healthcare for patients susceptible to hepatitis B, provide definitive treatment for patients with hepatitis B, and expand access to Medicaid in the OKC Asian community.
- **Automation of the Healthcare Professional Circle Diagramming technique for use in interprofessional clinical learning experiences**
  - *PI: Vincent Dennis, PharmD, BCACP, CDE*
  - Goals for this project are to create a functional web-based version of the manual Healthcare Professionals Circle Diagramming (HPCD) technique previously utilized by students to depict interprofessional care delivery, and to test and refine a web-based HPCD instrument using student focus groups and subsequently through interprofessional simulation.
- **Interprofessional Identity Formation Program (IPIF)**
  - *PI: Edwin ("Gerry") Ibay, JD, MHA*
  - The goals of this project include fostering greater awareness of students' evolving Professional Identity Formation (PIF) with their respective profession and evolving Interprofessional Identity Formation (IPIF) within interprofessional teams. The specific aims of the project include (1) assess how students self-assess their evolving PIF and IPIF at pre- and postproject stages, (2) assess how faculty assess students evolving PIF and IPIF at pre- and post-project stages, and (3) assess student engagement with other professions via an interprofessional community platform.

# PUBLICATIONS & PRESENTATIONS

## Publications:



**Journal of Student-Run Clinics**  
Descriptive Report

**Establishing a COVID-19 Vaccine Clinic at a Student-Run Free Clinic**

Brandon W Moritz<sup>1</sup>, Tram Le<sup>1</sup>, Dale Bratzler, DO, MEd<sup>2</sup>  
<sup>1</sup>University of Oklahoma College of Medicine, Oklahoma City, Oklahoma, USA  
<sup>2</sup>University of Oklahoma Health Sciences Center, Office of Interdisciplinary Programs, Oklahoma City, Oklahoma, USA  
University of Oklahoma College of Public Health, Oklahoma City, Oklahoma, USA  
Corresponding Author: Brandon Moritz, email: brandon.moritz@ouhsc.edu  
Published: May 10, 2022

**Abstract**

Coronavirus Disease 2019 (COVID-19) is a highly contagious infectious disease associated with significant rates of morbidity and mortality. With limited treatments for COVID-19, the most effective strategy developed to mitigate the effects of this disease is vaccination. Unity Clinic, an interdisciplinary, student-run free clinic (SRFC) at the University of Oklahoma Health Sciences Center (OUHSC), created a COVID-19 vaccine clinic that started in January 2021 to participate in the mass vaccination campaign in Oklahoma. Health professions students from seven different colleges present at Unity Clinic, located at the SRFC, to provide COVID-19 vaccine services. The clinic was open from January 2021 to July 2021. Unity Clinic housed 19 vaccine clinics, administered 384616 vaccines, and had 14850 student volunteers. The vaccine was administered through Unity Clinic, composed 12% of all vaccines administered in the state and 13% of all vaccines administered in Oklahoma County. This descriptive report demonstrates the effective use of an SRFC for large-scale COVID-19 vaccination events. Unity Clinic's COVID-19 vaccine clinic has the potential to serve as a model for other SRFCs around the country to use for the current COVID-19 pandemic and adapt for other public health issues in the future.

**Introduction**

In 2020, the first cases of coronavirus disease 2019 (COVID-19) were identified in Wuhan, China.<sup>1</sup> COVID-19 is a highly contagious infectious disease caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2), associated with significant rates of morbidity and mortality.<sup>2</sup> As of June 2021, there have been over 450,000 vaccine was deployed less than 12 months after development began. In December of 2020, the two-dose regimen Pfizer-BioNTech and Moderna COVID-19 vaccines were both granted Emergency Use Authorization (EUA) by the United States Food and Drug Administration to mitigate the COVID-19 pandemic.<sup>3,4</sup> Two months later, in February of 2021, EUA was granted for use of the single-dose regimen Johnson & Johnson COVID-

Moritz, B., Le, T., & Bratzler, D. (2022). Establishing a COVID-19 Vaccine Clinic at a Student-Run Free Clinic. *Journal of Student-Run Clinics*, 8(1). Retrieved from <https://journalsrc.org/index.php/jsrc/article/view/319>

## Presentations:



*IPE in Practice: Putting Shots in Arms,*  
William Atkinson, Jarad Anderson, Christa Bellack,  
Tram Le, Addison Davis, and Brandon Moritz.  
Presented at the Nexus Summit 2021.



*Bridging the Communication Gap Between Classroom and Clinical Setting: Embedding Peer Mentoring into a Semester-long Experiential Learning Course for Occupational and Physical Therapy Students,*  
Denise Bender, Jessica Tsotsoros, and Misty Brown.  
Presented at the Nexus Summit 2021.



*Teaming Can Be Messy. Putting Logic and Order to the Plan with a Comprehensive Logic Model,*  
Angela Harnden, Vincent Dennis, Margaret Robinson, Kathrin Eliot, and Rabab (Ruby) Sharif-Sandel.  
Presented at the Nexus Summit 2021.

# PUBLICATIONS & PRESENTATIONS

## Presentations:



*Interprofessional Leadership Simulation,*  
Sheryl Buckner, Gerry Ibay, Jaye Robertson,  
Charlotte Kendrick, and Paula Maisano.  
Presented at the Nexus Summit 2021.



*Pivoting a Campus-Wide Interprofessional All  
Professions Day into a Virtual Delivery Model:  
Lessons Learned,*  
Margaret Robinson, Raina Leckie, Denise Bender,  
Sarah Cable, and Misty Miller.  
Presented at the Nexus Summit 2021.



*Exploration of Professional Boundaries as Future  
Community-based Practitioners Engage in  
Interprofessional Teamwork,*  
Denise Bender, Louis Lepak, Carolyn Cheema, Mary  
Hudson, and Katherin Eliot.  
Presented at the Nexus Summit 2021.



*Development of a Certificate for Interprofessional  
Educators,*  
Christi Barbee, Margaret Robinson, Gerry Ibay, Rabab  
(Ruby) Sharif-Sandel, Vincent Dennis, Blake  
Lesselroth, and Raina Leckie.  
Presented at the Nexus Summit 2021.

# PUBLICATIONS & PRESENTATIONS

## Presentations:



*Simulating End-of-Life Scenarios Over Zoom: Interprofessional End-of-Life Communication,* Catherine Heith, Zachery Dunnells, Sheryl Buckner, and Katrina Meyers.  
Presented at the Nexus Summit 2021.



*The Interdisciplinary Student Council: Cultivating the Future of Interprofessional Education and the Advancement of Interdisciplinary, Patient-Centered Care,* Dominique Ropp, Jeremiah McGuire, and Rabab (Ruby) Sharif-Sandel.  
Presented at the Nexus Summit 2021.



*The GREAT Debate: A Team Presentation Event to Emphasize Interprofessional Education, Collaboration, Effective Communication,* Amy Tucker.  
Presented at the Nexus Summit 2021.



# GRADUATE STUDENT ASSISTANTS

Graduate student assistants are a key part of our success as our program continues to grow! We would like to thank Kara and Addison for their hard work this past year and wish them well in their professional careers.

We also welcome our GSA's for the 2022-23 year. They can't wait to collaborate!



**Kara Cornell**  
**College of Public Health**

GSA 2021-22  
Graduated 2022



**Addison Davis**  
**College of Public Health**

GSA 2021-22  
Graduated 2022



**Tram Le**  
**College of Medicine**

GSA 2022-23  
tram-le-1@ouhsc.edu



**Brandon Moritz**  
**College of Medicine**

GSA 2022-23  
brandon-moritz@ouhsc.edu



**Christa Bellack**  
**College of Medicine**

GSA 2022-23  
christa-bellack@ouhsc.edu



**Jarad Anderson**  
**College of Medicine**

GSA 2022-23  
jarad-anderson@ouhsc.edu



**Tate Atkinson**  
**College of Medicine**

GSA 2022-23  
william-atkinson@ouhsc.edu



**Melissa Warde**  
**College of Public Health**

GSA 2022-23  
melissa-warde@ouhsc.edu



**Kat Tabak**  
**School of Library And  
Information Studies**

GSA 2022-23  
kathleen-tabak@ouhsc.edu

# COMMUNICATION CORNER

There are many ways to keep in touch with the Office of Interdisciplinary Programs. Be sure to check out:

- Newsletter, sent monthly to HSC emails.
  - Contact [OUHSC-IPE@ouhsc.edu](mailto:OUHSC-IPE@ouhsc.edu) to be added to the distribution list.
- Website, visit [ipe.ouhsc.edu](http://ipe.ouhsc.edu).
- YouTube Channel, with our library of recordings.
  - Visit [tinyurl.com/OIDPyoutube](http://tinyurl.com/OIDPyoutube).
- Facebook page, [facebook.com/OUHSCIBE](https://facebook.com/OUHSCIBE).
- Twitter, [@ouhsc\\_ipe](https://twitter.com/ouhsc_ipe).
- Instagram, [@ouhsc.ipe](https://www.instagram.com/ouhsc.ipe).
- Our Office on the HSC Campus.
  - Bird Library, Office Suite 142, Room 160  
1105 North Stonewall Ave  
Oklahoma City, OK 73117

If you have any questions or ideas for further collaboration, please reach out to one of our team members. We look forward to working with you!



**Valerie N. Williams**  
**PhD, MPA**

Vice Provost for  
Academic Affairs &  
Faculty Development  
[valerie-williams@ouhsc.edu](mailto:valerie-williams@ouhsc.edu)



**Margaret Robinson**  
**MEd**

Associate Director  
[margaret-robinson@ouhsc.edu](mailto:margaret-robinson@ouhsc.edu)



**Kylie Pethoud**  
**MSW**

IPE Simulation Manager  
[kylie-pethoud@ouhsc.edu](mailto:kylie-pethoud@ouhsc.edu)



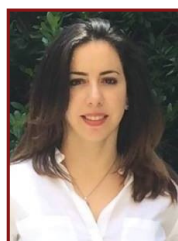
**Rahma Osman**  
**MPH**

IPE Project Manager  
[rahma-osman@ouhsc.edu](mailto:rahma-osman@ouhsc.edu)



**Sarah Cable**  
**BBA**

Outreach Coordinator  
[sarah-cable@ouhsc.edu](mailto:sarah-cable@ouhsc.edu)



**Ruby Sharif-Sandel**  
**PhD, MD**

IPE Project Coordinator  
[rabab-sharif@ouhsc.edu](mailto:rabad-sharif@ouhsc.edu)