

Leading Students into Professional Practice

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Background

- Executive administrative positions from various healthcare backgrounds work very closely together on initiatives in a hospital setting
- While this may be the case in the real working world, students in administrative programs do not often interact with each other
- This means the first time they may have the opportunity to work together is after they have graduated
- This Interprofessional Leadership Simulation was started as an IEPA Seed Grant last year and was further developed & revised simulation from last year

Goals & Specific Aims

- Examine the shared values of diverse disciplines in responding to a simulated event.
- Explore the behaviors of self and others that support or detract from development of a climate of respect and trust within the team and to the public.
- Use the unique and complimentary abilities of the interprofessional team to optimize the functioning of a leadership team in responding to a simulated event in order to promote health and prevent disease/injury.
- Develop both interpersonal and organizational communication strategies that support positive working relationships, enhance team functioning and promote positive outcomes.
- Perform effectively in the team to manage a health care crisis.

Acknowledgements

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Simulation Description

Who: About 30 graduate students in Nursing, Social Work & Public Health divided into interprofessional teams of 4-5 students

What: 2 hour Interprofessional Leadership Simulation

When: Fall 2020

Where: Zoom!

Why: Practice leadership administration skills & behaviors with an interprofessional team

How:

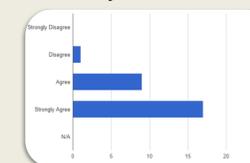
- ✓ Identified programs & students
- ✓ Invited participation
- ✓ Prepared D2L Template
- ✓ Assigned pre-work and role/Role description to students about 1-2 weeks prior to sim
- ✓ Collected pre-assessment baselines for those consenting in research
- ✓ Day of sim: Icebreaker, followed by PPT presentation reminding them of hospital background which led into a stat Hospital Board meeting about a health crisis and the charge that they must develop a plan to resolve the crisis and be ready to present to the hospital CEO in 2 hours
- ✓ They had a list of hospital employees they can call and that called them sporadically to update them on the urgency of the growing crisis
- ✓ At the end of the 2 hours, they presented their plan to the mock hospital CEO for feedback
- ✓ Debriefed with a faculty facilitator who observed them
- ✓ Completed post-sim process evaluations
- ✓ Those consenting participated in post-sim surveys

Demonstrated IPEC Competencies

From results of post-Jefferson Teamwork Observation Guide

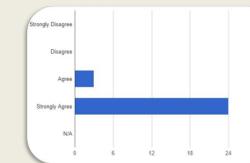
Roles & Responsibilities

Team members seemed to understand roles & responsibilities of other members of the team.



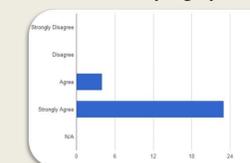
Values & Ethics

The opinions of team members were valued by other members.



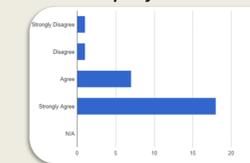
Communication

Discussion was distributed among all team members very highly.



Teams & Teamwork

Team members sought out opportunities to work with others on specific tasks.



Future Plans

- Analyze Interprofessional Attitudes Scale, Jefferson Reflection Survey, Jefferson Teamwork Observation Guide Examine the shared values of diverse disciplines in responding to a simulated event.
- Complete D2L Template that can be used for other simulations
- Publish manuscripts
- Plan to expand to include other professions